

Leaders in Action!



PHOTO - THE GENERAL ASSEMBLY

TOP ROW (Left to Right):

Kelly Kennedy, Ben Hart, Tyler Tanner, Nic Barker, Grant Paul, Dustin Fuller, JJ Machalski, Gaurav Singh, Kent Betts.

Bottom Row (Left to Right):

Jason Blades, Charlotte Kingston, Nafisa Jadavji, Suzanne Olchawecki, Talis Jacobsen, Stephen Higham, Andrew Lunn.

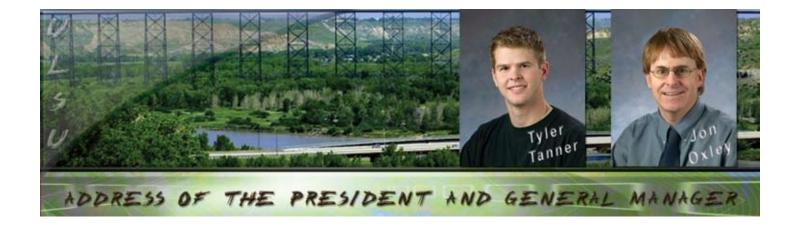
Missing:

Jason Rumer, Mark Hudson.



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Editor and designer: Susan Curtis - Executive Assistant. Contributing writers: General Assembly Representatives, Students' Union staff members. Portrait photos: by deJourdan's Photo.graphics Ltd. Campus and other photos: collected from the University of Lethbridge CRDC gallery and others by The Students' Union. This is the sixth annual Year in Review. Deadlines for submissions are March 15th. Submissions in the form of photos, ideas, reports and other information are welcome. Correspondence should be sent to The Students' Union, Rm SU180, 4401 University Drive, Lethbridge, AB T1K 3M4, Attn: Susan Curtis - Year in Review. Ph: (403) 329-2503; Fax: (403) 329-2224; e-mail susan.curtis@uleth.ca; visit our web site at www.ulsu.ca. ©



PRESIDENT

This "A Year in Review" booklet will be structured a bit differently than that of previous years. It will focus primarily around summarizing this year's projects and include thoughts and recommendations to future councils from those council members who write on each individual initiative. This method may take away from the touchy feely aspect of previous reports; however, it certainly makes it a lot easier for anybody who asks themselves "what exactly does the Students' Union do?", to find the answers.

On behalf of the entire Students' Union, we would like to thank anybody and everybody who contributed to this year's accomplishments – both large and small. Be it council, staff members, volunteers, clubs, committees, professors, university staff and administration, or whomever. Thank you so very much – we couldn't have done anything without you. Written by Tyler Tanner - President.

GENERAL MANAGER

When the Students' Union moved into its brand-new "SUB" in 1990, nobody was thinking about a future when the SU would pay off its mortgage 20 years down the road. But this year, three years early, the SU is poised to eliminate its

mortgage payments. To that end, the past Council year was extremely active on the planning front.

Council followed through in completing renovations to "Galileo's", the lounge at the north-end of the SUB Food Court. This project was initiated two years prior and included gallery walls, expansion of the SU Service Centre, addition of a food service kiosk and creation of office space.

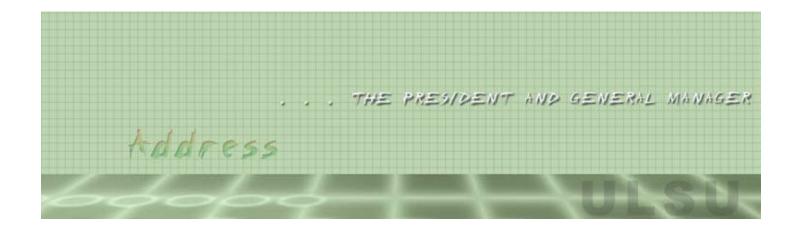
Student Council formally supported a referendum to have SUB mortgage funds committed to the University of Lethbridge's new Regional Health and Wellness Centre following the March 2007 expiration of the SUB mortgage. This referendum passed with a strong majority and students will soon enjoy access to a premier recreation and instruction facility right on campus.

Finally, Council initiated a planning process to develop a long-range strategic plan for the Students' Union. This plan will provide a context around which to fit the new ideas and energies brought by each year's Council renewal.

Four very significant developments over the past year will have a lasting impact on most students, whether or not they are aware of the Students' Union's many roles on campus:

1. The creation of the Quality Initiatives Priorities provides immediate and real access to funds





created by tuition increases for specific programs and benefits for students, including: emergency aid, increased social gathering areas, increased travel/conference funding, and greatly expanded scholarships.

- The launch of the Students' Union's "not-for-profit"
 Health and Dental Plans will channel monies which
 had gone into insurance company profits back into
 enhanced services and a Student Health Plan Trust
 Fund designed to reduce or eliminate future levy
 increases.
- 3. The expansion of the Campus Food Bank this year, and dedication of SUB space for this purpose, will stabilize the operations of this very real need. The new Council has backed this up through the hiring of a Food Bank Coordinator to establish standards and practices to smooth out operations.
- Commencement of a SUB Capital renewal plan was approved in principle by the recent Council, and this year's Council will be developing an Architectural Master Plan to effectively renovate and renew the SUB.

Notwithstanding all of the above, the Students' Union continued to provide innumerable services and representation to students. There were a record number of grade appeals handled by Council members, an all time record number of 55 ratified clubs; more students and clubs using SUB facili-

ties; more students filing Health and Dental claims; greatly increased traffic in the Zoo; more student emergency assistance provided; more students using International Travel Insurance provided by SU; more students using the SU Handbook, all handled by the same number of dedicated staff who have collectively served the Students' Union for 44 years.

Most students go through their University of Lethbridge experience without being aware of the many things which the Students' Union does on their collective behalf, or on behalf of their many fellow students whose studies and careers experience temporary crisis. This year was no exception. Perhaps the Students' Union should be doing a better job of publicizing its services and efforts.

The past Council year saw a number of initiatives completed, and a number set in motion. Council members became directly involved in the many negotiations and efforts it takes to make the Students' Union work on a daily basis. Some pitched in to help run our front desk services and information. Others committed themselves to cleaning up the twisted mounds of text in the nest of policies, plans and operating practices which make up the Students' Union.

They were motivated by little more than their own commitment to fixing things up and leaving their world a little bit better than they found it. They came at a "crossroads" time for the Students' Union, and they were incredibly successful in weaving their vision together with past initiatives and future needs. Written by Jan Oxley - General Manager.



ORGANIZATIONAL CHART

GENERAL ASSEMBLY 2 of these Reps are elected to the position of Director 1 President 6 Arts and Science Reps 1 VP Academic 1 Education Rep 1 Management Rep 1 VP Internal Affairs 1 Health Sciences Rep 1 VP Administration 1 Board of Governors Rep 1 Fine Arts Rep 1 Calgary Campus Rep 1 Residence Rep 1 Edmonton Campus Rep **EXECUTIVE COUNCIL VP Academic VP Internal Affairs VP Administration President General Manager Executive Assistant** Bookkeeper Operations Administrative Health Plan Food & Catering Handbook Chief Service Centre Coordinator **Assistant** Administrator Beverage Coordinator Returning Ad Sales Manager Officer Manager Agent **Imaginus** Pub Staff Kitchen & Service Staff Catering Centre Staff Staff



WORKING TOGETHER WITH THE UNIVERSITY OF LETHBRIDGE

The Students' Union is constantly striving to improve and build upon current relationships with the University administration, faculty and staff. On a regular basis we work hand in hand with different departments around campus to ensure that we are as informed about current issues as we can be. Our primary focus is centered around students and our goal is to improve ways to provide for their needs. A good working relationship between the two of us is a key factor in making this happen. Some of the fields which promote positive interactions between the Students' Union and the University departments are through tunnel painting applications, the Students' Union general elections, catering, ballroom bookings, grade appeals, committees, liability concerns, events, university policies, even through building maintenance, caretaking and renovations.

We value and respect the guidelines and policies the University has in place and we will continue to discuss and work with student issues as they arise. We look forward to an even better year ahead of us as we continue to offer the best possible university experience for our students. Written by Andrew Lunn - VP Internal Affairs.







Tyler Tanner President

4th year Bachelor of Arts and Science Economics Major



Jason Blades
VP Administration

4th year Bachelor of Arts and Science Political Science Major



Nafisa Jadavji Arts & Science Rep

4th Year Bachelor of Science



Dustin Fuller VP Academic

3rd year Bachelor of Arts and Science Political Science and Philosophy Major



JJ MachalskiDirector
Management Rep

3rd year Bachelor of Management Accounting Major



Ben Hart Fine Arts Rep

3rd year Bachelor of Fine Arts



Andrew Lunn VP Internal

5th year Bachelor of Management Marketing Major



Stephen Higham Director Arts & Science Rep

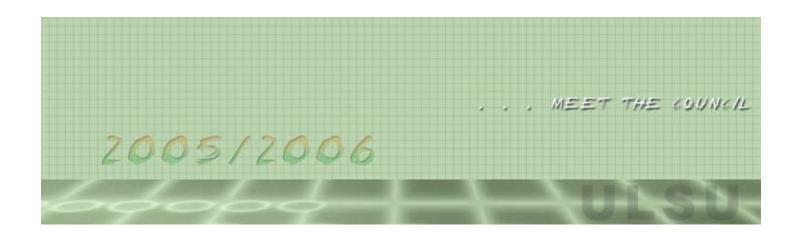
3rd year Bachelor of Arts and Science Political Science & Native American Studies Major



Charlotte Kingston Arts & Science Rep

2nd year Bachelor of Arts and Science Biology & Political Science Major







Kelly Kennedy Board of Governors Rep

3rd year Bachelor of Management



Gaurav Singh Education Rep

Bachelor of Arts and Science.



Mark Hudson Calgary Campus Rep

3rd year Bachelor of Management Marketing Major



Nic Barker Arts & Science Rep

3rd year Bachelor of Arts - Drama Major



Grant Paul Residence Rep

5th year, Bachelor of Science Kinesiology Major



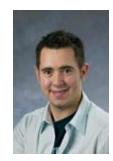
Jason Rumer Edmonton Campus Rep

4th year Bachelor of Science and Management - Co-op, Physics & Accounting Major



Suzanne Olchawecki Health Sciences Rep

4th year Bachelor of Nursing



Kent Betts
Arts & Science Rep

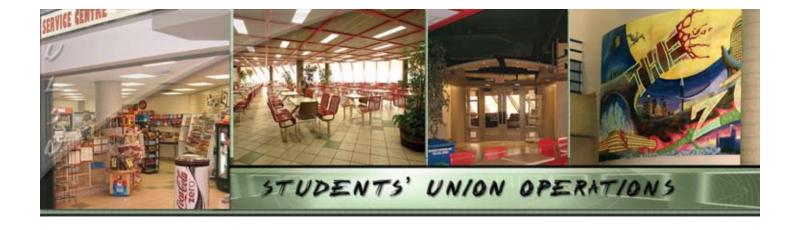
4th year Bachelor of Arts and Science Political Science Major



Talis Jacobsen Arts & Science Rep

4th year Bachelor of Arts and Science English Major





BUSINESS OPERATIONS

This year in the Students' Union we undertook many advancements in our business operations. These improvements started in the summer with a construction project for the north end of level 2 in the Students' Union Building (SUB). This project called for the creation of an art gallery/lounge space and an office for Lethbridge Public Interest Research Group (LPIRG). These renovations also included the Service Centre as we successfully made the store much larger and customer friendly. The area was topped off with the creation of a new food kiosk - Tea Castle, and the purchase of two new photocopiers. Not only has the renovated area brought in more revenue for the Students' Union but it also created a very usable and accessible space for clubs to watch movies or hold small events.

Over the summer the Student's Union entered into contract negotiations with several of our tenants in the SUB. The negotiations with Subway were very successful and should establish a new benchmark for future negotiations to match. Negotiations also took place with CKXU for their lease. Until this year, the Meliorist, CKXU, and LPIRG, were under the same contract as the commercial tenants in the SUB. This contract was too constraining for the non-commercial operations therefore, Brian Heinrich, the Station Manager for CKXU, drafted a new non-commercial lease which will be used in the future hopefully by all the non-commercial tenants.

The Students' Union Bistro was changed back to the Zoo this year and significant renovations were done to improve

the atmosphere and customer base. Highlights of the year in the Zoo include the Theory of a Deadman concert and significant improvements in revenue that have resulted in a slightly more successful year for the bottom line than last year.

GALILEO'S

Touching on the newly renovated student space on Level 2 of the SUB earlier doesn't give it adequate justice. The space prior was an ill-used area that held video games and acted as a lounge type area. This space degraded over several years of not being used to its full potential. Renovations to this area have created a well lit space for student art of all kinds, with a great view of the U of L campus. There is now a viewfinder in the lounge and many spaces to quietly study, talk or relax. Separated from the food court by glass doors, the area is very elegant and provides a very nice room for clubs to be able to hold semi-formal events on a small scale. The Students' Union made a call for names and after being debated at the General Assembly the name Galileo's was chosen. This space opened in October and will be a student favourite for years to come. especially for movies and games with the drop big screen, video game connections and superb sound system.

Written by Jason Blades - VP Administration

THE ZOO

One of the first items on our agenda this year was to





determine how to change The Zoo (last year known as the Union Bistro and Bar) to make it a place where students wanted to be. Given the significant losses it suffered last year and the subsequent attention it got during campaign period, we knew that students cared about this and wanted something done. After gathering input from new council members and various students, we decided that we wanted more of a pub atmosphere than a restaurant atmosphere: so first of all, we renamed it back to The Zoo, designed a new logo, purchased some shwag, painted a huge graffitistyle mural on the blank wall within, and installed another huge graffiti-style mural in the entrance to the SUB for advertising purposes. Among other renovations, we added some hardwood flooring and coffee tables to compliment the new leather couches and big screen TV's, painted the walls, installed wood blinds, reupholstered the booths, added a foosball table and an Xbox gaming console. and implemented Monday wing nights. Most of this was completed in the summer months and was certainly well received by students in September.

The "new Zoo" was christened in September with a couple of very well attended events including Theory of a Deadman and the Paper Rock Scissors tournament for free tuition on the grand opening day.

With all of this done, there is still a long way to go as the Zoo still lost a good chunk of coin by year-end. Even though it was significantly less than the year prior, future councils certainly have some work to do. Written by Tyler Tanner - President

STAFF

Jon Oxley - General Manager

Randy Ockerman - Bookkeeper / Service Centre Manager

Susan Curtis - Executive Assistant

Colleen Van Raalte - Operations Coordinator

Shelley Tuff - Administrative Assistant

Kathy Broadhead - Health & Dental Plan Administrator

Ben Giesbrecht - Food & Beverage Manager

Pamela MacLeod - Catering Coordinator

Part-time Staff - Service Centre & The Zoo

The staff of the Students' Union are far and away the most helpful and devoted people we could find to make student life better. The full time staff members make the Students' Union such a great place to work and play. Jon Oxley our General Manager has not only provided much needed guidance on difficult issues in the Students' Union this year, his insight and community devotion show through in ways that bring all students in the university closer together.

Each of our staff members bring different skills and strengths to our organization. Susan Curtis, our Executive





Assistant has provided much of the technical support for the Students' Union this year in the way of web site design and implementation, graphic design, agenda organization and minute taking to only name a few. Colleen Van Raalte. our Communications Coordinator has made the most catchy poster and advertising campaigns this campus has seen for quite a while. Rumor has it that she also has cool toys in her office and if you ask nicely she will loan them to you. Randy Ockerman, our bookkeeper and Service Centre Manager has provided the Students' Union with many great years of service and continues to do an amazing job making sure that we don't run ourselves into the ground and helps us to be wise with student dollars. Our Health and Dental Administrator this year was Kathy Klvacek. Kathy handled the plan with much poise and patience, as it is a very demanding position especially during opt-out. The opt-out period was made much easier this year due to the abilities and willingness to help of our receptionist, Shelley Tuff. She was always willing to take on extra responsibilities during the busiest of times around the office and always with a smile.

Our Zoo operations, headed by the dazzling duo of Ben Geisbrecht and Pamela MacLeod have seen the beginnings of a remarkable turnaround in our Pub. Their ability to attract different events on the 3rd level of the SUB have added to the student atmosphere. Their expertise and knowledge of the Lethbridge arts and entertainment scene will be beneficial for years to come. We of course have many students working for the SU during the year in various capacities. Some of these include Zoo Cooks and

Servers, Service Centre staff and DJ services during cabarets. Written by Jason Blades - VP Administration.

NEW EMPLOYEE - SHELLEY TUFF

My name is Shelley Tuff and I am the most recent (and most delightful) addition to the Students' Union. I am the Administrative Assistant, which means mine is the first face you will probably see upon entering the SU office...forgive me for the bad hair days, they are numerous.

I have spent the last 12 years of my life being a Mom to my three boys and am still adjusting to working in the real world and dealing with adults (except for Colleen, Susan, Kathy, Jon, Randy, well, you've met them so you know what I'm talking about). I am really enjoying my work here. I like interacting with the students and learning new things on a daily basis, and some of the questions I'm asked really get my mind reeling. It has been an adventure that I am really enjoying. Written by Shelley Tuff - Administrative Assistant.

WELCOME BACK KATHY BROADHEAD

The Students' Union would like to welcome back Kathy Broadhead after a one year maternity leave. Kathy has been our Health and Dental plan Administrator since July 2001, excluding the one year leave. Kathy has a great repore with the student body and we look forward to working with her again. Written by Susan Curtis - Executive Assistant.





QUALITY INITIATIVES PROPOSAL

This initiative consumed a lot of my time this year. This proposal signals a middle ground within tuition fee politics and oscillates around a phenomenon that has plagued students for years – maximum tuition increases.

First of all, we, the Students' Union, requested that tuition fees are not raised to the maximum allowable increase. Students in Alberta have suffered through rising tuition increases over the last 15 years more than any other province – we need and deserve a break. Each year, we make this plea; and each year, we are heard, but ignored. The reason that this money is needed is that essentially, the University must increase tuition to the maximum if we want a balanced budget. The Board of Governors argues that this is indeed the case. As a result, we have requested that if the University must increase tuition to its maximum, then students must see more tangible results. If we're going to pay more, we want to see more.

The Quality Initiatives Proposal is one that will ensure that students directly benefit from increases in tuition. Essentially, 12% of any increase in tuition will go towards initiatives aimed at improving the quality of campus life and enhancing a students overall experience at the University. So where will the money go? These priorities are or will be determined by the organization on campus who knows where money for students is most needed, who connect with hundreds of students both personally and professionally on a daily bases – the Students' Union.

Thanks to the hard work of the SU Strategic Planning Committee this year, students for many years to come will now have access to more money – much more money. The University Board of Governors met on March 23, 2006 and approved next year's budget. Within that, they approved a brand new Student Initiatives budget line. As a result, students will receive an additional \$105,000 in scholarships and bursaries. \$67,500 is being put towards upgrades to the Students' Union Building. A \$60,000 endowment for undergraduate students who conduct research in their field. \$45,000 is for needs based funding which will build up in a couple years to create a food bank endowment fund. Also, \$22,500 will go toward academic enhancement. This money is in addition to any funding of the past. Furthermore, THESE AMOUNTS WILL DOUBLE the year after that and remain at those levels as continuous funding for students well into the future.

A contribution of this magnitude by the Board is more than impressive. Let's face it, tuition is affordable for the majority of students. Nonetheless, there are many students who struggle financially just to stay afloat – and stay in school. The exceptional amount of money aimed at helping these students on a continuous basis through bursaries and needs-based funding will ease their burden significantly and allow them to focus more of their efforts on studying and going to class rather than wondering about how they are going to eat for the next week, or adjusting their class schedule to fit their full-time work schedule. This money goes a long way. I could continue to express how each portion of the Quality Initiatives Proposal will benefit students, but to be brief, they have the potential to be dramatic in every category.

A huge thanks goes out to administration for their support on this and their signatures on the accompanying letter of understanding. We may never agree on certain issues like tuition, but when we work together and find a middle ground, great things can happen for students. Written by Tyler Tanner - President.





GRADE APPEALS

The grade appeal process can be a very intimidating procedure for students, and often leaves many unanswered questions as to what should be done next. The Students' Union understands this and is here to guide students through this process, addressing any questions or concerns they may have. This year I had roughly 25 cases on the go and about 50 students who came to me with concerns. This is a significant increase from the previous year.

One of my biggest concerns with the grade appeal process is the amount of work or onus placed on a student who wishes to pursue a grade appeal. I understand that students must follow policies and procedures when seeking things, like a grade appeal, but it is very difficult for students to commit to each policy on top of full course loads and full/part time work. If the process was a little more accommodating I believe more students would seek a grade appeal and not be so discouraged. Written by Dustin Fuller VP Academic.

HEALTH AND DENTAL PLAN

The Students' Union Health and Dental Plan has continued to grow during the 2005-2006 school year with students enrolled totalling almost 3700. More and more students are embarking on University sponsored international exchanges. As a result, we have been able to assist those on the plan by educating them regarding travel insurance, which is included with their health plan. This has been a real selling point for those students deciding whether or not to opt-out of the plan in September, and it has brought many students into the Students' Union office this year.

As in past years, we are constantly looking for ways to improve our insurance coverage while maintaining the low cost of benefits students currently enjoy. The Health Plan committee will meet this summer and decide what benefits we can add that will assist students as they continue to work towards their degrees.

A big "thank you" goes out to our SU Manager, Jon Oxley, who took the time to deal with many health plan issues this year while Kathy Broadhead was on Maternity leave.

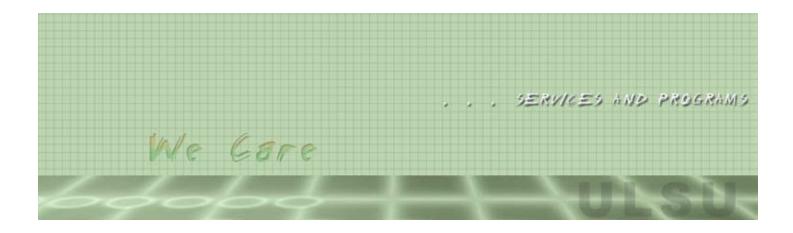
Written by Kathy Klvacek.

COMPUTER ASSISTANCE PROGRAM

The Computer Assistance Program has been developed with the purpose of helping students with minimal financial resources receive a desktop computer. Our goal is to help students enjoy their university experience by reducing their stress load, and having the resources available to assist them in reaching their academic achievements. Initiatives like the Computer Assistance Program deliver assistance when needed and I greatly appreciate the support of Judy Seleski and Will Northgrave from Information Technology for donating the computers.

Judy and I were able to establish the criteria regarding who may qualify for a computer, and we want to uphold the integrity of this program by ensuring students in need will benefit. Since this is our trial year of operation, we only had 10 computers available, but we hope to have a larger inventory for the upcoming year. The Computer





Assistance Program was part of my campaign promised to you, and I am happy to report that I was able to follow through. Written by Dustin Fuller - VP Academic.

E-MAIL STATIONS

The Students' Union provides approximately 12 e-mail stations for students to use to check their mail or to browse the internet. They are located on Level 2 of the Students' Union Building in the Food Court area.

THE STUDENTS' UNION HANDBOOK

This is a day-timer created by our Operations Coordinator on an annual basis. The book is not only a day-timer but also a great resource of pertinent information and university related deadlines. Thanks to advertisers this book is made available to all students free of charge, along with a wide variety of coupons.

RECYCLING

The University of Lethbridge prides itself in being forefront in environmental issues and the Students' Union is no exception. The can and bottle recycling on campus was started by Students' Union in 1988.

In 2005, the U of L purchased hundreds of bright blue recycling bins with the words "Recycle and Support Student Scholarships" on the side. These bins can be found throughout campus and they gather over 200,000 empties

that are recycled into Scholarship dollars. In 2006, this will mean many thousands of dollars provided back to students.

This Recycling Program is a partnership between the Students' Union, the U of L and Quest Support Services. Quest provides active living activities to help handicapped clients maintain useful employment in the community. Quest is the key to successful operation of this recycling/scholarship program.

The ongoing success of the campus recycling program is contingent upon everyone using it properly - ie: only placing recyclables into the bins, and not garbage. The long-range goal of the program is to capture virtually every empty which was sold on the campus, and we're only about halfway there. Written by Jon Oxley - General Manager.

INFORMATION FOR LANDLORDS AND TENANTS: RESIDENTIAL ACT (RTA)

There have been a number of student concerns brought to my attention regarding the rights of Landlords and Tenants. The Students' Union has current documentation available to any one who has questions or concerns in this matter. Knowledge is power and it is important for students to know their legal rights so they can make a stand against exploitation, whether they are the renter or the Landlord. However, most often students are the renter and can easily find themselves in an unexpected situation as a result of not knowing the legalities as explained in the RTA. This information is located at the bottom of our information rack in the Students' Union office, room SU180. Written by Dustin Fuller VP Academic.





CALGARY CAMPUS

The 2005- 2006 school year was a challenging year to start off as the Calgary Representative. Prior to running for the position, I asked what the roles and duties were, as well as what other reps had done in the past. As it turns out, I was the first representative for the Calgary campus in sometime as my predecessor was asked to step down several months earlier after only serving a couple of months. The absence of SU representation meant that my Student Support Coordinator (Dana Nate) had to compensate for anything SU related. Dana was the one who facilitated much of the SU clerical responsibilities as well as handling any event or initiative. In the end I was not sure of what was to be expected of me, as I had nothing to look back at and so I did a great deal of research before even starting the campaign to find out what the campus wanted.

One of the challenges that I was told that I would face was the fact that many of the students on the campus were completely unaware of the Students' Union. The few students who were aware of the SU through payment of union fees, had expectations of their rep that was outside of the SU's responsibilities or power. One of these expectations was the implementation of some sort of U-Pass to be provided to students for the purposes of partially subsidising some of the public transit costs. Although I felt this was a good idea and an idea that other reps had campaigned on in the past, I found out that it was not feasible for a campus

as small as Calgary's. In fact, the push to get Calgary transit to provide a discount pass to U of L students has been on the agenda since the founding of the campus itself by both the SU Reps as well as the Directors of the Campus, and all have had the problem resulting from the campus's satellite status. After learning of these facts I set forth on my campaign to simply strive for goals which were aimed at fostering stronger relations between all students as well as raise the profile of the Student's Union, rather than promise unobtainable goals such as low cost Transit Passes.

Shortly after winning the election, I found out that Lorne Williams, the director of the Calgary Campus was resigning from that post to become a full-time instructor. Not only was Lorne the director but in many ways was a big supporter of the Calgary Campus community. This would not be last of the turnovers that the campus would take to their staff. After less then a month Dana Nate resigned her position to take up new opportunities in an advertising company. To ensure that the SU Heath and Dental Plan would continue to operate, I had to step into Dana's role and continue processing claims and other related paperwork. Although the paperwork was never large or complex, the added responsibility did take its toll on me as I had to leave work early on many occasions to meet students about concerns. This consumed a great deal of my time which I felt I could have devoted to my mandate's original objectives. I originally wanted to have at least 2 lunchtime events in the first semester; in the end I could only do one.





Initiatives and Events

My first event that was exclusively an SU initiative was a pizza lunch. I had ordered the pizzas and had a room booked for the last Saturday of October. Since October was Breast Cancer Awareness month, I had arranged for students to freely make donations to the Breast Cancer Foundation of Canada. JJ Machalski and Kelly Kennedy came up for the day to assist me in the set up and deliver the donated pop. In the end the event was an overall success as well as a learning experience. Although ordering 27 pizzas was actually cheaper than 24 due to the fact that I could take advantage of a bulk purchase, I still had too many as I had 5 pizzas left over. Although I had the help of both JJ and Kelly to set up the event, I did not have anyone to help me with the clean up afterwards. I also found that because I had a room booked that was in a busy area for U of L students, it had the one problem of being occupied both before and after the event. This meant that I had to ask the morning class to finish early before I could set up and wait until after the afternoon class was finished before I could clean the class out. Being a satellite campus renting space from SAIT, one has to factor that you can't always get the best space for an event.

Being a Marketing Major I choose to make careful observations about the people who came and their opinions to improve any future events. One unfortunate thing was that this event drew some cynicism from some segments of

students on the campus. Ironically it was narrowed down to the more mature Generation X women that had the tendency to either steer away from either donating or even showing up to the event altogether. To this day I still don't know why it worked out this way, but nearly all the men who showed up freely donated as did the younger females (Generation Y). My observations were later confirmed when one of the Generation X women (who didn't know that I was the organizer for the event), mentioned to me in class that she "would never go to an event where the organizer was trying to appease and gain popularity with the women on campus and had no other personal stake in it", which was an opinion that was shared by her peers in the group. Perhaps for some, linking an event to a charity can be oddly controversial, where as to me, I choose to do it this way as I had lost my aunt to cancer 6 years earlier.

The lessons learned from the Pizza lunch led me to do many revisions to the next event. After pouring though the stats of the campus I found that women out numbered the men more than 2:1. This also meant that the tastes were not so geared to large volumes of greasy pizza, but rather something that was healthier and higher quality rather than quantity, so Quizinos Sandwiches would cater. Other revisions that I made were to have a room that was not booked for a class, yet were still in a high traffic area. I also lined up several volunteers and asked the CMSS for any assistance that they could provide me. I also choose to scrap any intentions of using it as a charity fund-raiser. The result





was that this was a highly successful event, we had no leftovers, and more importantly no complaints.

Other events that I had some involvement with were ones such as the Calgary Management Student Society's "Meet the Dean" lunch. Although I was not the major player in this initiative I did lend a hand and donated the beverages on the behalf of the SU. This event was a success and was a good way to wrap up the school year. My only critiques about this were that there was too much food and it was done in too small a room in the wrong location. However, I feel that if it were done in a more advantageous location, more people would have been able to show up as they would have been able to find the classroom as well as having enough space to accommodate them. This is another example of the challenges faced with the rented space of the satellite campus.

Future Initiatives

Another initiative that I had helped to initiate was a trial run of a food voucher program, where students that were in need of assistance could get it in terms of vouchers to spend at Safeway. Since the Calgary campus lacks both the room and manpower to have a fully operational food bank, a solution that involves a fluid currency-like solution is the logical step to assisting the students. This program was implemented around the time that tuition was due,

so it was a measure that provided the assistance just as some students needed it most to get through a short term monitory short fall. Further development of the program is to promote it as a short term assistance for students rather than a long term one, and limits on how much can be allocated to each student have also been established. Students who need longer term assistance will have to seek external help, such as the Calgary food bank or government assistance, as supporting individual students with long term subsidizing is simply not feasible, from both an administrative and economically viable perspective. Another initiative that is currently on the drawing board is a student based pseudo mentor/protégé programme. Unlike the main campus, the Calgary campus does not have as many social events or even places to meet other students outside of the classroom. As a result most students only socialize in group projects within classes. The downside to this is that students socialize in a horizontal way where they talk amongst others who are equally experienced at University matters. By using New Student Orientation (NSO), to pair rookie students with more veteran ones, new students would have the chance to mingle with others who are more familiar with the system. Veteran students can give advice with exams, classes and other aspects of academic planning from a different perspective from the more traditional university advisor role. In addition to advice, this will also foster more social cohesiveness between different students of different experience within the Calgary campus. Written by Mark Hudson - Calgary Campus Rep.





EDMONTON CAMPUS

I'm delighted to report that my year as Edmonton Campus Representative was enjoyable and productive. I feel that over the course of the past seven months students were well served on the Edmonton campus as I strived to offer to them a comprehensive range of activities and services.

Some of the more notable services and events that were offered this year are:

- Web site

The establishment of www.uofledmonton.com, a site dedicated to networking, communicating and e-commerce for Edmonton campus students. This site offers students the opportunity to buy and sell used books, stay up to date on all current events, interact via online forums and get all kinds of information regarding the campus.

- Events

There were a lot of events this past year, including, food drives, toy drives, pub crawls, hockey games, the rodeo, pizza lunches and lobby Saturday just to name a few.

- Committees and Boards

This past year I was fortunate to serve on the Alberta Students Finance Board, the Edmonton Landlord and Tenant Advisory Board, and the Edmonton campus Graduation Committee.

- Parking, Space and Hours

In consultation with the Edmonton campus director students will see increased student study space, longer campus hours, and increased availability of parking. All initiatives to be implemented September 2007.

- Health and Dental Plan

As well, I was often busy working with students in regards to the administration of the health and dental plan for Edmonton campus students.

As the year comes to a close, I'm proud of the work that was done and the many people that helped me along the way. I'm enthusiastic and excited about the upcoming year as I was re-elected to serve students again in the same capacity. I intend to put the same energy and effort into next year as I did this one. Written by Jason Rumer - Edmonton Campus Rep.





FINANCIAL ASSISTANCE

The SU participates greatly in student assistance programs. We donate money to various causes that are run by the students and to others external to the campus. These include giving money to the Graduate Student's Society for their events, the LCI dry grad in hopes of promoting the University, and various humanitarian organizations. We give money to various clubs so that they can hold their events, and we donate to other programs such as art auctions. We also made a fair number of donations to certain students who needed emergency funding assistance. This is something that the SU has repeatedly done and it is important that we are able to be there to provide the assistance needed for students.

CLUB FUNDING

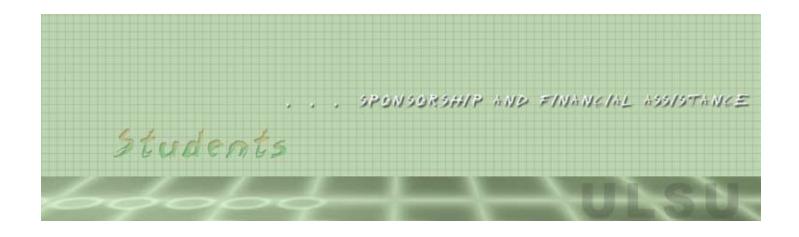
Last year, when I was told that there was a record number of clubs on campus, just over 40, I was pretty overwhelmed. This year was no different. Starting even in the summer, students were coming to me for help with ratification. I watched the club applications pour in during the first month and was initially a little nervous, thinking about a potential lack in funding. However, as we approached 40 clubs, I realized that this was huge in the fact that it

showed that students want to be a part of this university. We broke the record number of clubs again with over 50 this year. There were funding issues, but we were able to bring money from different budget lines so that we could accommodate the requests. Clubs took advantage of all the grants in terms of Start Up, Matching, Travel and Conference grants. There was great participation among the clubs for different events that were held. Every club held an event that ranged from a Surf Club trip to California, to Bridge Day, to various events held in the Zoo. The clubs this year have done a fantastic job in terms of running their clubs and making sure that they work well with the SU. I am positive that next year will be even bigger and that clubs will become quite the presence on campus. Written

SPONSORSHIP

In 2005/2006 the Students' Union of the University of Lethbridge hosted or helped to organize a number of events, as well as, provided various services or space for students to use. Some of these events &/or projects are listed below along with their corresponding sponsors. We would like to thank them and all the other sponsors for their very generous donations throughout the year, we couldn't have done it without them.





Anti-Racism Benefit - Culture Shock

- Pruegger's Music donated all the sound and equipment for the concert in the evening.
- ◆ Best Western provided hotel rooms
- ◆ Flexibility Learning System
- ◆ The Meliorist
- KPMG
- Community Savings
- ◆ The University of Lethbridge Administration
- ◆ Business Development Bank
- ◆ Safeway
- ◆ La Bella Notte
- ♦ Rick's Grill
- ◆ Lethbridge City Transit

Warren Miller's - Higher Ground

- ◆ Resorts of the Canadian Rockies
- ◆ Backside Tours
- ◆ Boarderline
- ◆ Alpenland Ski and Sports
- ◆ Ascent Cycle
- ◆ Infamous Board Shop

Galileo's Lounge

- The University of Lethbridge capital projects donated a project manager to aid in the construction.
- The University of Lethbridge also donated money for the construction of the lounge.

Health Care Packages

◆ Campbell & Company

SU Food Bank

- ◆ BDO Dunwoody Trustees
- ◆ Inter-varsity Christian Fellowship (IVCF)
- ◆ Rotaract Club
- Student donations
- ◆ Residence donations
- Community donations
- Anonymous donations

Week of Welcome

- Old Dutch
- ◆ Ellison Mills
- ◆ Atco Gas Company

General Sponsorship

- ◆ Every year the Coca-Cola Corporation donates a significant amount of money &/or products to the Students' Union.
- ◆ Bill Chapman
- ◆ Coffee Company
- ◆ Zoom Media

Written by JJ Machalski - Director.





ALCOHOL AWARENESS COMMITTEE

The Alcohol Awareness Committee (AAC) was established by the University community to raise awareness of issues associated with the use of alcohol. The committee gathers its' members from the Students' Union, On-Campus Housing, Ancillary Services, Recreation Services, The Health Centre, Insurance and Risk Management, Campus Security, faculty and students. The goal of AAC is to educate students about the influence that alcohol has on their lives at both a personal and campus community level. In addition to providing information, the AAC researches and implements non-alcohol activities, giving students an alternative form of entertainment.

Through the course of regular meetings, it came to the attention of the AAC that there was a deficiency to the Campus advertising policy in regards to alcohol related events and general advertising on campus for both internal and external groups. As a result, an advertising sub-committee was initiated to address these concerns and make recommendations to the University Administration of possible changes. It was noted that a number of advertising concerns derived from clubs that were ratified by the Students' Union. Unfortunately it was too late in the year to develop and implement the new policies. New policies under the University Administration and procedural changes developed by the Students' Union will be implemented in the 2006/2007 academic year.

In support of National Addictions Awareness week, the Students' Union contributed a drunk driving simulation activity

that gave students the opportunity to find out what it was like to drive impaired while sober. Students drove a golf cart through a simple driving course outlined by pylons while wearing "Beer Goggles", simulating intoxication of blood alcohol with levels ranging from 0.17mg - 0.20mg per 100 milliliters of blood. To personalize the event, pylons were labeled spouse, father, mother, sister, etc. representing a loved one that could be harmed or even killed when getting in the driver's seat while impaired. This classic activity proved to be a success as it drew a high level of participation from students. Media representation was also present to report on this action taken by the Students' Union. Later that day, AADAC, along with Lethbridge City Police, coordinated a mock check stop, distributing over 500 packages promoting the responsible use of alcohol as well as information about alcohol and drug abuse.

Other University departments also raised Alcohol Awareness in conjunction with their own promotional campaigns such as the The Health Centre's "Health Promotion and Harm Reduction" campaign. It kicked off with a car wreck to remind students of the importance of seat belt use and the risks of drinking and driving. Goodie bags were handed out that included a pamphlet entitled "If a Friend Drinks Too Much". Written by Colleen Van Raalte - Operations Coordinator.

ALTERNATIVE TRANSPORTATION COMMITTEE

The Alternative Transportation Committee aims to educate students and community members on the positive attributes





of Alternative Transportation to the single occupancy vehicle. Through translating this knowledge into action we strive to enhance our communities environmental sustainability. Specific actions of the committee included, sending out a mass e-mail, making use of our web site, Notice Board advertising, contacting interested people at LCC in Applied Studies, and offering incentives. A long term goal, is to establish a U-Pass at both the College and University that sends out a message with built in social norms, specifically the environmental benefit. Next year, U of L students will have 15 minute transit service on two designated routes, which is a huge step in the right direction. There is much more work needed to be done and I am glad that I am able to continue along with this initiative next year. Written by Sustin Fuller - VP Academic.

DAY CARE ACTION COMMITTEE

During the 2004-05 school year I became heavily involved with the Day Care Action Committee (DAC). April 2005 DAC applied and received \$7400 from LPIRG to conduct both quantitative and qualitative research regarding the need for an on-campus day care at the U of L. Two undergraduate students from the U of L students were hired to conduct the research, under the supervision of Dr. Steve Frezacca and Dr. Jan Newberry in the Anthropology Department. The student researchers composed a written survey, an online survey and conducted face to face interviews in focus groups. In addition researchers received approval from the Human Subject Research Committee. The research was extensive and very well done.

The results of the research were overwhelming. 91% of survey respondents felt that childcare facilities should be available at the U of L. Survey respondents also said that they would choose the on-campus childcare facility over their current arrangement. Some direct quotes from focus groups respondents, indicated that having an on-campus day care would: "widen the range of people that would attend the U of L", also, that "the U of L is going to lose out on the recruitment and retention of young women unless we change some things". Other focus group participants felt that less than 50% of women in academia have kids because it's almost like one or the other, you can't do both. Results from the research can be viewed at http://people.uleth.ca/~dac/.

After completion of the research, which showed an overwhelming need for a day care on campus, especially from students and faculty, DAC met with administration to share their findings. At this same time the committee was expanded to include faculty and staff, in order to represent the many different groups on campus that are in need of a day care. In September 2005 DAC began an awareness campaign on campus and in the community which included information tables in the atrium, a letter writing campaign, as well as, a very well attended day of action on November 24th. In January 2006 The U of L Administration released a feasibility study focusing on creating an on-campus day care at the U of L. Written by Nafisa Jadavji - Arts and Science Rep.





FOOD BANK COMMITTEE

The Food Bank has grown a lot this year from what it was when I first took the position. The Food bank was well established, but there was a shortage of food. The committee that was established this year was great in that we were able to make strong decisions and everyone was so dedicated to the idea.

The committee organized two very successful food drives in the first semester alone. The first food drive involved the U of L faculty and staff and the second one was a community food drive. Both food drives went amazingly well and were able to restock the shelves.

In addition to these, the Food Bank has received quite a few monetary donations made by both university professors and businesses within the community. These monetary donations have allowed us to continue giving food gift certificates with the food hampers.

During the second semester the committee evaluated the current status of the Food Bank and what direction it should be going in the next couple of years. A trip to the University of Alberta campus was taken and we were able to see how their food bank operated. We used this as a template and now we can brainstorm ideas and come up with some different ways to improve the Food Bank on the University of Lethbridge campus. Written by Nafisa Jadavji - Arts and Science Rep.

SCHOOL SPIRIT COMMITTEE

This past year I had the privilege and honour to be a part of the School Spirit Committee. This committee did not meet on a regular basis, rather, it simply met when special attention was needed for specific events. The naming process of the new gym in the Health and Wellness Centre was one that took great deliberation. One other area which needed our attention was the Students' Union elections and how to generate student interest around campus.

Meetings proved to be heated and yet at the same time, entertaining. When we first met we said, "when we talk about ideas for any of the events, no ideas will be considered stupid, let's just throw them all on the table". Although I do believe that there was some growth this year in the fight against apathy on campus, we the GA need to somehow find a way to better engage the students in the activities on campus. We were entertaining any new ideas that might generate and foster student involvement when it comes to events on campus. This proved to be a much harder task than anticipated. For example, we followed all the correct procedures with regards to naming the new fitness centre and GA still ended up rescinding the motion. It will now go to next years GA for them to decide on the next course of action. I felt "Witness the Fitness" was a good name that reflected the light hearted nature of the students on campus, but apparently others did not. Overall, I believe that this committee served its' purpose, however next year it might be a good idea to have a more regular scheduled meeting plan, like once a month.





I truly believe that we need to try and encourage more student ideas because the more thoughts we have the better. Trying to fight apathy is a daunting task these days. My intentions are that the last line be read with humour even though it is a serious issue that should be fought everyday, no matter how overwhelming. Written by Vic Warker - Arts and Science Rep.

THE STRATEGIC PLANNING COMMITTEE

With each passing year, the University experiences an increase in student enrollment; we have more and more students to service meaning an increasing number of issues and scenarios for the Students' Union to consider, and subsequently, additional work for each staff member, the Executive Council, and the entire General Assembly. Thus far, the Students' Union has done a phenomenal job of coping, and has indeed accomplished numerous feats in recent years. But the inevitable is at stake; we are at a point where serious considerations must be taken into account in tune with this phenomenon – how are we to proceed as an efficient and productive organization? Where have these 'growing pains' originated? We must expand, but not only that; we must expand in the right way – avoiding the simple, band-aid solutions.

This year, the General Assembly deemed it necessary to strike a committee whose primary purpose was to create a Students' Union strategic plan for expansion. This plan took into account the opinions of every staff member, the Executive Council, and the entire General Assembly; from staff

who have been around for 15 + years, to council members with only months of experience – all criticisms were treated equally. I also invited a representative from Alberta Community Development to help us with the process of developing this plan. A new favorite quote of mine states this, "if you don't know where you're going, any road will take you there".

I chaired this committee and we thought it would be best to make the plan a working document, meaning that each new council has the ability to change it if they please. It has been tailored to allow for deviations within, so as to not discredit, and/or limit, any new initiative coming forth from incoming council members year after year. I hope this plan acts as a guiding framework in the future from which any council has the option to push aside or follow. I would however, encourage adherence, as every goal is an expansion of either our vision or mission statements. It should help bridge the gap between councils, making for easier transitions, and giving the Students' Union more future direction and avoiding significant inconsistencies from year to year.

Written by Tyler Tanner - President.

CONSTITUTIONAL AMENDMENTS COMMITTEE

This year we started the process of making some much needed updates to the constitution, bylaws, and policies of the Students' Union. However, there's still much to be done. For example, the Elections bylaw will need to be updated to include online voting.





Most of the changes that the 2005/06 council made were attempts at creating continuity from council to council, as a result, we introduced the strategic plan, and included the mission and vision statements in our constitution.

Changes to the Constitution, Bylaws and Policies:

- Added 'Food and Drink in Ballroom" Policy, which discusses corking fees, etc.
- Altered the constitution to include the Mission and Vision Statements, and change Conflict of Interest rules to prevent General Assembly members from holding a position with the SU for one year after their Term (previously, this rule applied to Executive Council member only)
- Created policy regarding the Student's Union Strategic Plan.
- Altered the Directors Bylaw to allow any non-executive member of the General Assembly member to run for the Director Position.
- Altered each executive bylaw by adding a statement which allows them to take on other responsibilities, provided that the ones outlined in the Bylaws are prioritized. This was simply a clarification.
- Amended the Council obligations policy, reducing the maximum number of classes an executive may take by one. This places less stress on the

- executives and allows them to focus on their responsibilities.
- Added a Tuition allowance bylaw, but also mandated the Students' Union to find alternative means of funding for this allowance so it doesn't have to come from the general operating budget (ie. University administration). This places less stress on the Executive Council by eliminating the need for a student loan. Written by Ben Hart Fine Arts Rep.

COUNCIL RESTRUCTURING COMMITTEE

Held during the first week of the spring semester 2006, the Council Restructuring Committee was established to deal with a variety of ongoing important issues relating to the literal structure of the council. Primarily, this committee aimed to address issues regarding diversity/minority representation on council, the administration of external matters, and the issue of honoraria increases or tuition allowances.

Each of these matters were certainly contentious around council this year, thus they were referred to this committee for further examination so that informed proposals could be brought forth to the General Assembly. Composed of all four members of the 2005-2006 Executive Council, several General Assembly members, and representatives from various student groups, this committee spent several days discussing these matters and met on at least four occasions before reaching any decisions. The debate was long and emotional in many respects.





Beginning with the issue of minority/diversity representation on the council, many committee members felt that the longstanding absence of proper ethnic, women's, international students', and gay and lesbian representation constituted a significant problem which must be dealt with before the council could be truly representative. However, those of this mind set were confronted by those who felt that the purely faculty based integrity of the council must be maintained in order to uphold principles of equal representation. Given that the groups advanced to receive diversity seats each constituted around 10% of the student population at the time, and under the argument that their daily needs and points of view would diverge from those of the rest of their faculty, the committee eventually advanced a proposal which would see 4 new diversity positions created. These diversity positions were for 1) aboriginal students 2) disabled students 3) international students and 4) a general diversity chair.

These groups were determined to be at a disadvantage on the University of Lethbridge campus for a variety of reasons; which included, but were not limited to, social stigmas, physical barriers, economic, social, and language barriers and lack of funding for their respective needs. With institutionalized representation from these groups the committee determined that council would be better able to service their needs. The Council however did not adopt the proposals advanced by this committee. Council members diverged in their reasonings, but some of the arguments presented were that the allocation of diversity seats would open a "Pandora's box" of potentially disadvantaged groups

seeking institutionalized representation, and that moving away from the faculty model would compromise the purity of equal representation for every student. In rebuttal to these arguments it was pointed out that the residence representative, as well as others, are a break from this faculty model and that the "general diversity" representative proposed for the fourth role would absorb any smaller groups needing added, but not continuous, representation at times. Moreover, it was argued that future councils should entertain the notion of further expanding the council if it can be justified that groups on campus are not being properly represented. Yet, council remained unconvinced and the proposals failed in the General Assembly.

The question of adding the position of VP External to the council similarly failed. For months some executives argued that lobbying, both at the provincial and national level, was not being given the concentrated and focused attention that it deserved. Given the division of conference attendance between several council members, patched together lobbying initiatives, and lack of important input during meetings two things were evident: we were trying, but not doing as well as we should be. While the addition of a new executive to take on this portfolio was in line with the decisions of other schools, and was a straightforward way to tackle the problem, it was incredibly expensive. It was determined, in two separate council decisions, that the cost would not be worth the benefit. Both times this decision passed by a very small margin and no better vision has yet to be set forth. Through the better and more precise allocation of these activities within the current executive, this committee





determined that it would be possible to better perform these duties without the incurred cost.

Third, the committee tackled the issue of executive honoraria review. Determined to be effective, and less costly, this council decided instead to reduce the number of classes executives can take from 3-2 for VPs and 2-1 for the President. This was done because the concern was that the honoraria was not sufficient given the long number of hours the executive council put in. Moreover, tuition allowance was introduced which would cover the costs of classes for executives. While the policy was initially paid out of the SU's budget, the intention was, depending on their will, to transfer the funds to administration, as is the custom at many other universities.

Finally, as a result of the discussions regarding external portfolios, the mandate of the directors was called into question. Many proposals were advanced such as reducing the role of the directors, eliminating them entirely, letting them act as clubs councilors, etc. Yet, the final decision left directors positions to be retained in their current form.

To summarize.

- Diversity: 4 positions (Aboriginal, Disabled, International, and General) were advanced by the committee but failed to pass in General Assembly.
- External issues: VP External advanced by the

committee as the best option, voted down by the General Assembly.

- Honoraria: Tuition allowance provided for Executive Council and Directors, and class limits reduce by 1.
- **Directors:** Positions explored but retained in their prior form. Written by Charlotte Kingston Arts and Science Rep.

STUDENT REPRESENTATION ON U OF L COMMITTEES

The University of Lethbridge has approximately 25 committees where membership includes a student representative. These committees include but are not limited to General Faculty Committees, Senate Committees, Arts and Science Committees and many others. Becoming a member of a University of Lethbridge committee is a serious responsibility, as well as a unique opportunity to speak on behalf of students. Membership can be time consuming, yet rewarding and exciting. Students who volunteer to sit on these committees meet faculty and staff from around the campus who care as much about this institution as the student does.

Each committee at the University of Lethbridge have specific roles and responsibilities for the entire university, therefore attendance and student input is of the utmost importance. Written by Susan Curtis - Executive Assistant.





BOARD OF GOVERNORS REPORT

Being a student member of the Board of Governors at the University of Lethbridge during this year has been a great experience to say the least. The learning curve is somewhat steep for a new member, and it took a year on SAIT Board of Governors for me to even get a grasp of what Governance is.

Continuity is the greatest issue facing student representation on the Board of Governors. It was my hope that my previous experience would help to alleviate this chronic problem. Representation on the Board of Governors is made up of internal and public members that bring a variety of perspectives and insights to the decision making process. Although I may have been a student, and most likely the youngest member, my voice as a representative of the greatest stakeholder of the University was heard and respected by all members of the Board.

The membership of the Board of Governors is full of former students, now alumni, who decided to give their time back to the University. It is easy to see the pride Board members have for his institution while sitting around the table at Board meetings and social events. I have only been a student and a Board member of the University for a year, but I have developed a great respect for this institution. It is my sincere hope that I will find myself in a position to give back to the University of Lethbridge in the future.

This position seems to go uncontested most years in the general election. The Board of Governors is the greatest forum a student has to encourage positive change, build

future contacts, and be apart of decision making that affects all 8,000 University of Lethbridge students. I would encourage any student with an interest in student issues to take advantage of this unparalleled opportunity. Written by Kelly Kennedy - Board of Governors Rep.

RESIDENCE REPORT

This was a great year in residence and the most rewarding experience I've ever had living on campus. It started with bringing together a great group of Residence Assistants (RAs) and supporting staff that made my life and responsibilities infinitely easier.

Some of the most outstanding highlights this year were our highest attended events, our cabs. We kicked off the year in September with our Hawaiian themed welcome back cab, the Kummoniwannalaya Cab at the Zoo. We had great attendance and it was a great way to get over 400 of our 600, on campus students out together to socialize and have a great time. We followed that up with our famous Christmas Formal Cab at the Lethbridge Lodge. We overcame some last minute stressors with transportation to have a great party. The Lodge provided a fantastic meal, which is a great break for those condemned to cafeteria food for 8 months. Sounds Unlimited Inc. helped put on one of the best dances that we've ever experienced with the Organization of Residence Students (ORS).

In the spring semester we returned to the Zoo for our January cab, a very successful western themed party. It was





great to see everyone getting into the spirit of Southern Alberta, with the cowboy hats, and Wrangler's. Once again, my attempts to learn how to two-step failed miserably.

To wrap up our series of cabs, we held an Old Vegas styled Casino Cab, where residents got to come out, play with fake money and get a chance to win one of approximately 30 prizes for a total value of over \$1500. Everyone walked away from that night having had a great time and it certainly didn't disappoint the graduating students like myself for a final farewell to ORS.

One of the largest initiatives that I took on as the ORS President this year was to encourage students to get out and support the University of Lethbridge Theatre and Pronghorn Athletics. In October a large contingent of residences descended upon University Theatre for a viewing of the hilarious production of Village of Idiots. It left a great impression on students that would have never otherwise attended a play here and encouraged many to check out future productions. In January I took a large group over to Nicolas Sheran Arena to cheer the women's hockey team to a victory over the University of Regina Cougars. The girls were grateful for the support and put forth one of their best efforts of the season.

For much of the fall semester residence students supported the Food Bank through donations in exchange for attending floor events and rez wide events. We proudly donated over 600 food items in a short period of time to the Students' Union Food Bank.

Other highlights of the year include no less than a half dozen floor events to the Zoo for wing nights and hockey games, heading off to watch the Stampeders and Eskimo's, with numerous trips to the Enmax Centre to cheer on the Hurricane's in Western Hockey League action.

Residents used their voice in choosing the next ORS Executive (the President being the General Assembly Rep), with nearly 60% voter turnout in the SU elections. The involvement on all levels by the residents this year has been overwhelming and I'd like to thank all of this past year's RAs and the SU staff that made it possible. Written by Grant Paul - Residence Rep.







COUNCIL OF ALBERTA UNIVERSITY STUDENTS

By far, the greatest accomplishment to the Council of Alberta University Students (CAUS) this year was the Alberta budget released in March. Budget 2006 featured the largest ever, single-year increase in Advanced Education spending at a 19 per cent increase of \$353 million for a total recordbreaking budget of \$2.2 billion. Some highlights include \$87 million in ongoing funding to keep tuition this upcoming year at 2004-05 levels at public, post-secondary institutions – continuing the current subsidized tuition freeze; a six per cent annual increase in base operating grants (from 2006-07 through 2008-09), \$273 million for post-secondary capital projects this year and \$1.1 billion for the next three years through Advanced Education which represents an increase of \$659 million (146 per cent) over the 2005-08 Capital Plan.

Another exciting note is that the Alberta government has spent the entire year reviewing the current system of post-secondary education. They called this the A Learning Alberta review. It has indeed been all encompassing including various seminars, forums, and committees with which students have sought and obtained representation on. I, via CAUS, have been in attendance at many of these groups to add the student's perspective to the ongoing debates concerning the three pillars of post-secondary education in Alberta: quality, accessibility, and affordability. Among many other things, we should soon expect a new Alberta tuition policy as a result.

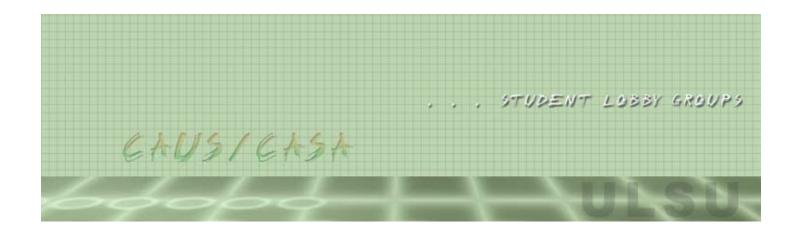
The government is heading in the right direction when it comes to reinvesting in post-secondary education given its history of cutbacks in the mid-90's. The best mechanism we have to influence positive change at this point is through CAUS. Work with this organization in the future to ensure initiatives like these progress and continue. Written by Tyler Tanner - President.

CANADIAN ALLIANCE OF STUDENTS' ASSOCIATIONS

The 2005-2006 year marked the tenth anniversary of the Canadian Alliance of Students' Associations (CASA), and the University of Lethbridge Students' Union (ULSU) was proud to have participated in the efforts of CASA over the years. The year also proved to be a very interesting and challenging one for CASA, with the Conservative Party forming the government for the first time in CASA's existence.

A year earlier, some Students' Union council members had reservations about our involvement with CASA, and a subsequent vote kept the ULSU in the organization, but only by a small margin. It was thus decided that the ULSU should make every effort to contribute to CASA, and work consistently and thoroughly to maximize our membership in the organization. This meant working to promote CASA on campus, making sure that the Students' Union sent the same individuals to meetings, and not different individuals at different points throughout the year, providing a consistent voice to represent students at the U of L.





VP Administration Jason Blades and President Tyler Tanner were the main figures representing the U of L students in CASA, with some help from myself since I had taken on the role as CASA Ambassador for the U of L.

At the University of Lethbridge, students partook in CASA's "A Picture Worth \$1000" campaign, in which they were asked to submit pictures depicting the struggles and challenges they faced as students. The U of L submitted the second largest number of pictures of any school member in CASA. These photographs were displayed in the Students' Union entrance foyer for several weeks before they were displayed with the pictures of other member schools on Parliament Hill in November. The Students' Union held a barbecue to celebrate and generate awareness, for which several hundred students turned out.

Jason Blades, Tyler Tanner and myself all attended the November conference in Ottawa, during which the aforementioned rally took place, and in which representatives from member schools met personally with MP's to discuss student issues.

During the week of our conference, the Liberal government (still in power at the time) submitted a mini-budget, which met half of the demands of CASA's policies, and were often written in CASA's own words! This gave CASA a new goal of promoting those components of the budget to members of the other parties, as circumstances suggested that an

election would be called soon, and the mini-budget would not be implemented.

The U of L Students' Union has developed a strong voice within CASA. Students have seen, and can expect to see more results in the next year, as CASA works with a new government and with new challenges. Written by Stephen Higham - Director.







FEDERAL POLLING BOOTHS & ELECTIONS CANADA

I am excited to announce that the University of Lethbridge had federal polling booths on campus for the 2005/06 Federal Election. Arlene Albiez, the Chief Returning Officer for Elections Canada in Lethbridge, and I discussed the lack of student participation in Canada's electoral system. I suggested that to alter this fact, we could have Federal polling booths on campus, and she agreed. We made all the arrangements and set them up in the Atrium. As a preliminary to these we also set up early information and registration booths for residence students. Having this service on campus made it more convenient for students to vote and gave them greater incentive to participate.

I was able to act as the Youth Community Relations Officer and the District Returning Officer for this riding. I was very impressed and so grateful that so many students who live on campus were able to get out and cast a ballot. The results from the University are broken down as follows; out of the 254 students who voted, the Conservatives received 113 votes, NDP 80, Liberal 29, Green 27, Independent 2, and CHP 1. Written by Dustin Fuller - VP Academic.

FEDERAL CANDIDATES DEBATE

The Federal Candidates Debate took place on January 19, 2006 in the Students' Union ballrooms. This event was well

attended by a wide variety of on-campus and off-campus people. Educated questions and comments motivated the participation of the debate which contributed to its huge success. A big thanks goes out to Brian Heinrich and Eric Low who wrote such thought-provoking questions. The Candidates thought they were by far the best questions they have been asked in this election and previous debates. And of course a big thanks goes out to approximately 250-275 students, faculty, staff, and community members who attended. Lastly, thanks to all the candidates who were able to make it to this event, without them the show would not have gone on and people in this riding, including those who live on campus, most likely would not have had the opportunity to see their candidates up close and in person.

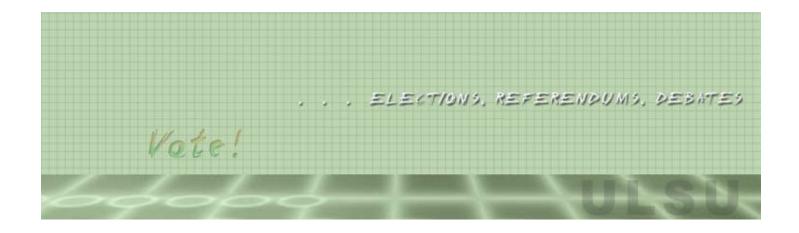
Written by Dustin Fuller - VP Academic.

REFERENDUMS

Two referendums were held in October this year; each of which sparked considerable debate. In order for a referendum to even be considered, 10% of the student populace must vote. We experienced about a 26% voter turnout which, given our history, is exceptional.

The first question asked if students agree to increase the CKXU student levy from \$3/student/semester to \$7/student/semester. On this question, students voted 'no' by approximately two-thirds majority. The original \$3 levy was granted from a referendum 1996.





The rational behind CKXU going to referendum was so they can;

- pay the station executive adequately, which would result in the development of long-term staffing stability of the station and the society;
- have some additional revenue for sundry purposes such as loan payments etc.;
- have cash flow for other expenses such as SOCAN tariff, insurance, and broadband liability coverage.

The second question asked if students would financially support the Regional Health and Wellness Centre. The debate focused around whether or not students should help finance a university building or whether it should be completely financed by the government — ie; taxpayers. The students voted 'yes' by about a two-thirds majority. One benefit of the yes vote in the Wellness Centre referendum is that the Students' Union gets to name the Fitness Centre within. We tried to name it this year, but students didn't really like the name council originally approved, so at this point, it remains nameless. Next years council should have fun choosing another name. Written by Tyler Tanner President.

HEALTH AND WELLNESS CENTRE

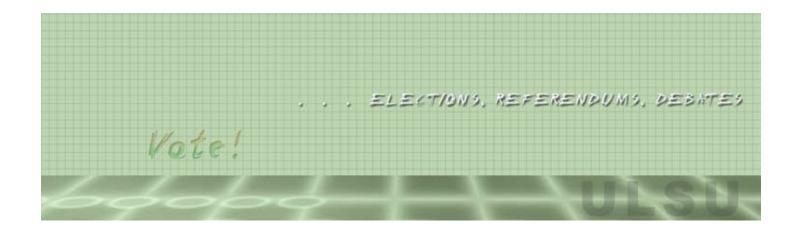
As the population within the city of Lethbridge and surrounding areas increase there becomes an increased need for accessible recreational facilities. The construction of the Health and Wellness Centre demonstrates commitment from the students, the university and the city in providing the needed recreational facilities required to meet the needs of all members of the community.

Students of the university have a history in supporting capital projects within the university. For example, students have supported the development of the Student's Union building along with the construction of the new library. In October of 2005 a referendum was held where students voted on whether to re-allocate funds towards the development of the Health and Wellness Center. The referendum was successful with 1148 students (66.21%) voting in favor of supporting the project by contributing thirty dollars per year for full-time students and fifteen dollars per year for part-time students. As a result the overall contribution from the students will amount to 2.5 million in a ten year period.

The Health and Wellness Centre is a two level building that includes a triple gymnasium on the lower level. The gymnasium can accommodate three basketball courts, six volleyball courts and twelve badminton courts with retractable seating for an estimated 2000 spectators. In addition there will be an elevated four lane indoor running track, climbing center, improved fitness centre, sports medicine clinic, martial arts studio, classrooms, food service facilities, and expanded dressing rooms.

The Health and Wellness Centre will focus their services on five areas; education, training, competition, wellness services and recreational use. The Health and Wellness





Centre will provide services for not only the staff and students of the university but also for the community of Lethbridge based on a user pay system. Various community and recreational teams will benefit from the services provided from the wellness centre along with the university sports teams. Furthermore, the university will be able to further education and research opportunities in physiology, biomechanics and human performance with the construction of research laboratories within the Health and Wellness Centre.

As students we must take an active role and be involved in projects that enhance campus and the community. The construction of the Health and Wellness Centre demonstrates how students can become involved in university development projects that benefit both the community and the university. Written by Suzanne Olchawecki, Health Sciences Rep.



THE STUDENTS' UNION GENERAL ELECTION

Last year the University of Lethbrige's programming team consisting of Ed Pollard and Jeff King developed a flawless online voting system specifically for the Students' Union general elections. The program was put in place so all students attending the university could vote at their convenience during a designated four day period. April 2006 benchmarked the second year in a row for e-vote which vielded an all time high voter participation of 30.51%. This is by far one of the most significant milestones for student involvement.

In combination with the ever so slick e-vote we also implemented a few other changes to spark the interest of students to not only vote but to run as a candidate. We sent a mass e-mail to all students advertising the dates and times of all aspects of the election process. We always do a large and informative poster run but guite often the posters are hidden beneath other advertisements and we found the e-mail remider much more efficient. Our Chief Returning Officer hosted two Town Hall meetings for speeches with a question and answer period, and two other Town Hall meetings for debates. Students who attended these were both interested and passionate about issues that were voiced.

We also had the highest candidate participation than we have had in many years. All in all by the time the elections were completed there was only one vacant position, whereas in the past we have had as many as six or seven. There will still be a by-election in September for the vacant position so the Students' Union can operate with a complete. well informed and motivated student council for 2006/2007. Written by Susan Curtis - Executive Assistant.





LEGACY OF LEADERSHIP CAMPAIGN

The Universities Legacy of Leadership Campaign was launched on November 29th. It began in Calgary where an individual by the name of Allan Markin donated \$3 million out of his own pocket to the University to be put towards the upcoming Management and Health Sciences building. This is the largest personal donation in the University of Lethbridge history. We all then came down to Lethbridge where we officially launched the campaign on campus in the Atrium. Students, alumni, staff, faculty, administration, and media were in attendance. The purpose of this campaign is to raise \$20 million in donations from stakeholders for this University. We are already at \$14 million so we have \$6 million to go.

As I spoke at various events during this campaign, I ensured that students received significant recognition for the contributions they have made in the past, and the contributions in support of the Regional Health and Wellness Centre in the future. Students deserve this recognition and I hope my predecessors continue to make this known throughout the remainder of this campaign. Written by Tyler Tanner President.

WARM HEARTS, WARM MEALS CAMPAIGN (WITH THE LETHBRIDGE CENTRE)

In the beginning of October, The Lethbridge Centre Mall administration approached the Students' Union for help with their Warm Hearts, Warm Meals campaign. Student volunteers sat at collection booths in the mall and also helped canvas for food at local community events. In re-

turn Lethbridge Centre equally distributed all of the donated food to local food banks. This was much welcomed, as we desperately needed a boost in our food bank both with quantity and variety. Written by Colleen Van Raalte - Operations Coordinator.

STUDENT'S' UNION SPEAKER SERIES - AVI LEWIS

Canada's most controversial and eloquent media personality and Gemini Award-Winning Broadcaster, Avi Lewis, spoke to students about their influence and responsibility of global issues. His topic "Students' of the World Unite: You've Got Nothing To Lose but Everything", encouraged students to see their challenges in the context of the global economy and how to respond to the underlying reasons as to why student life is getting harder. Avi easily captivated students at this intimate affair with his charisma and personability, affording students the rare opportunity to interact with him on a personal level.

Students were amazed and inspired. Avi really delivered and was not afraid to criticize the University of Lethbridge for not already offering and operating a not for profit day care facility here on campus. His words were both motivating and insightful through and through, and if anyone has the opportunity to see Avi Lewis speak I would not hesitate to recommend that you attend such an event. A big "Thank You" goes out to those who were able to join in on such an amazing event. Avi has told me that he would love to come back here with either his wife Naomi Klein or his father Stephen Lewis to speak to the University of the Lethbridge and Lethbridge community. Something for next years VP Academic to consider. Written by Dustin Fuller - VP Academic.





EVENTS

Welcome Back Events

New Student Orientation (NSO) shifted this year's new and returning students into high gear during the first week of school. The Students' Union greeted and welcomed their new members at NSO by providing information about services offered by the Students' Union. This was the perfect time to inform students about the great activities and events planned for them in the coming weeks. To promote the Student Health and Dental Plan, information packages, which included items such as a toothbrush, first aid kit and hand lotion, were distributed to students. Health Plan brochures and opt-opt forms were also included with these packages to encourage students to become well informed about the benefits of the student Health and Dental Plan.

To kick off the fun, students attended the always-anticipated Beer gardens at the The Zoo, giving students the opportunity to catch up with old friends. Next came the "Chew & Brew" BBQ offering students a burger and a beverage for \$3. Week of Welcome concluded when over 500 students experienced Theory of a Deadman, live in concert, as they promoted their Gasoline tour. Guest bands included Tupelo Honey and Retrograde.

Paper, Rock, Scissors Tournament I

The first Paper, Rock Scissors Tournament hosted three solid days of tournament elimination action as 128 students set off through elimination rounds to determine who would be the first Paper, Rock, Scissors Tournament Champion. To take part in the action students simply had to sign up. Once the tournament spaces were full, students still had an opportunity to participate by filling in for no-shows. The winner of the Paper, Rock, Scissors Tournament won one semester of free tuition (to a maximum of \$3000). This event was well attended and drew plenty of media attention, even making the Maclean's Magazine's what's hot list for the University of Lethbridge.

The Zoo Grand Opening

After one year as The Union Bistro and Bar, the campus pub reverted back to it's original programming and was once again know as The Zoo. A grand opening was held in conjunction with the Paper, Rock, Scissors tournament final to give the students a taste of what they could expect from their student pub in the year to come. This night catered to the student budget as it included food and beverage specials with many prizes given away.





Hockey Night in the Zoo - First Night

During the 2004/2005 hockey season, fans suffered through one of the longest hockey droughts in Canadian history. In 2005/2006 the NHL strike was finally over and the new season had begun. Students were more than excited that hockey was back. The Zoo tapped into this excitement and amplified the season's opening by offering 15-cent Wing Night and extended happy hour prices to three nights instead of one. Wednesday, October 5, 2006 was a great day, as students were flooding to The Zoo to catch a glimpse of the action, enjoying the games on two new big screen TVs.

Theme Nights

To heighten school spirit and encourage students to come to their campus pub, the Students' Union developed theme nights. This year's council had wanted to create a more casual feel. Two sofa lounges were incorporated in The Zoo's decor that included two big screen TVs. With these two big screen TVs, The Zoo was able to offer students more sports oriented theme nights in addition to great menu specials that were hard to resist.

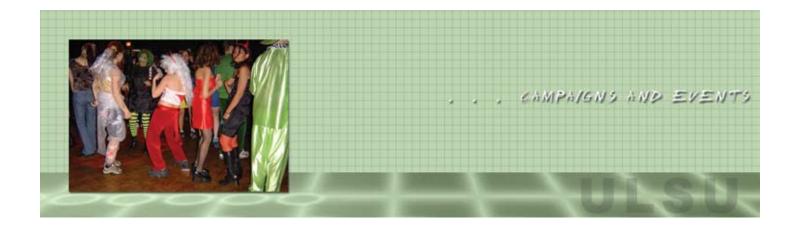
Monday Night Football boasted of unlimited 15-cent wings with the purchase of a drink. At Tuesday's Clubs Night, ratified club members could receive a 10% discount of their total food purchase if they brought 10 of their members and spent over \$50. A further incentive of a \$100 donation towards their club was presented, if they took advantage of this offer six or more times. Wednesday's Ladies Night offered discounts on specialty drinks and food platters. Thursday's Hockey Night contributed happy hour specials all night in support of Canada's favorite sport. Friday's Student Appreciation Day help students out with their diminishing budgets when students could get a free slice of pizza with a purchase of a drink after 3pm.

Most of these theme nights either met or exceeded the levels of expectations with the exception of Clubs Night. Surprisingly, with over 50 clubs, students were where not interested in taking advantage of this promotion. In the Spring semester this night was replace by Games Night where students could enter competitions such as pool and foosball tournaments to win money and enjoy all you can eat pasta for only \$7.

Matt Mays and El Torpedo Live in Concert

This country-rock band gave students a great show at The Zoo in the Fall Semester. They had recently been launched into the music limelight with their new releases Cocaine Cowgirl and On The Hood hitting the local top thirty charts. Unfortunately students missed out on this great show as event planners did not anticipate a low turn out. Our local Agricultural Club, The Aggies, was a great target market for this presentation. After having The Aggies cabaret the night previous, we had hoped to capitalize on the event and continue the festivities into the weekend.





Halloween Cab

Medieval Knight was the theme for this traditional event and was well received. Students had fun dressing up and prizes were awarded for the Best Medieval Costumes. This event was also a great time to collect for the Campus Food Bank as students had to donate a non-perishable food item or contribute \$2 as an entry fee.

Kraft Dinner Lunch Debate

Free lunch was offered to students while they attended a round table discussion regarding student issues. Council brought this initiative forth as a means to develop relationships and to become more in tune to the needs of the student body. The first few events were very successful but slowly attendance reduced as the semester continued. KD lunch was still continued into the new semester but was eventually cancelled due to lack of interest.

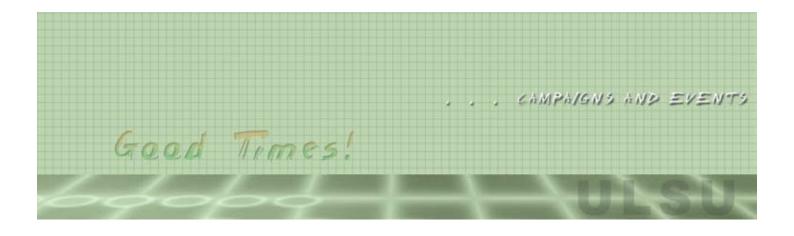
Anti-Racism Benefit - Culture Shock

Culture Shock day was an event conceptualized by World Canada Youth participant, Garrett VanDusen and coordinated by the Students' Union. This 12-hour, three-part event included inspirational guest speakers with local and national musical talents from Alberta and Ontario. Speakers approached the subject of racism, educating and motivating people to better the communities they lived in, while musicians and other artist expressed their art to bear witness to the cultural diversity of Canada. Part one was held in the Atrium as U of L President Bill Cade opened the event and Lethbridge Mayor Bob Tarleck introduced our keynote speaker and host Christopher Prince. African and Guatemalan dancers, as well as Native singers, performed for the University community and two local junior high schools, which were brought in by Lethbridge Transit. Part two was a continuation of the event with more speakers and live performances from local talent. Due to lack of interest this part of the event was cancelled at the last minute, much to the disappointment of organizers and performers. Part Three was the highlight of Culture Shock as it hosted DJ's and bands showcasing a variety of genres from rock, to rap, to hip-hop.

Ender Bender

The Ender Bender cab, starting at noon, celebrates the last day of class for the year and also sets the stage for a Pre-New Year's Eve party. Live music from bands like Sophmore Jakes, The Turncoats, and Redrock Rebellion took to the stage early afternoon. Toonie night was in effect as students paid a cover charge but also benefited from the food and drink specials.





Alcohol Awareness - Drunk Driving Simulation

In support of National Addictions Awareness Week, students were given the opportunity to find out what it was like to drive impaired while sober. Students had a chance to ride a golf cart while wearing beer goggles that distorted vision to simulate intoxication under the influence of alcohol. A simple driving course was outlined by pylons and included a number of traffic signs. Pylons were meant to represent a loved one, each labeled as spouse, father, mother, sister, etc.

Warren Miller Ski Film - Higher Ground

In collaboration with the Descent Ski and Snowboarding club the Students' Union brought in Warren Miller's – Higher Ground to The Zoo. A trade show was developed with Resorts of the Canadian Rockies and Backside tours contributing. Prizes totaled \$1200 as local ski shops donated a variety of prizes. The grand prize was a trip for two to Kimberly for two nights accommodations. Backside Tours donated the seats on the bus which Management Student Society had chartered. This event was a success due to the initiatives of Descent Ski and Snowboarding club. They contributed by selling tickets and promoting this event to fellow club members and friends. They also brought in a local band called Rocky Fortune to continue with the festivities after film. The venue for Higher Ground was perfect. A high quality projection screen was used for the visuals while the sound was channeled through a professional sound system to be used later by the band. The film was loud enough to easily drown out the energized cheering of the 200 onlookers as they anticipated the new ski season.

Welcome Back Cab

More live bands greeted the students back to school in the new year. Entertainment this time was provided by local bands Texas Flood and 2 Cubic Feet. Doors opened at 7pm for an evening show and toonie specials were in effect with a \$3 cover charge.

Federal Elections Forum and Celebration at the Zoo

An all candidates forum was held in our ballrooms where local candidates got their chance to gain student votes as they focused on post-secondary education and other issues important to students. The forum was broadcasted live on campus-community radio station, CKXU 88.3 FM. Members from the community were encouraged to participate as well.

The Students' Union was in close communications with Elections Canada this year, offering polling stations for U of L residence students for the first time. This increase voter turn out for residence students was an all time high.





As the election results were rolling in, The Zoo turned on its TVs and were celebrating the election event. Podiums were set up for anyone who wanted to make statements about Canadian politics or to participate in mock debates with friends. This event was held in conjunction with the Political Science Club who made this night a success.

Paper Rock, Scissors Tournament II

The second Paper, Rock, Scissors Tournament was held in The Zoo, giving students another opportunity to win a semester of free tuition. The tournament worked the same as it did in the previous semester. Students had caught on to this event from last semester and we noted the increase in interest when all the spots where filled before the tournament started. Unfortunately, students also learned that they only needed to attend at their allotted time slots, leading to a decrease in business as compared to the last tournament.

Students' Union Test Bank Drive

The Students' Union has old assignments, and exams that you can look through and photocopy, or to access on-line. The Test Bank can be used as a study aid to help students find out what professors tests are like as well as what type of questions are to be expected. The variety of exams on hand are determined by what is donated by students. To gather more resources, the Students' Union held a test bank drive to increase their inventory and for each test submitted, one ballot was give to enter in a draw to win a Coke Diner Juke Box.

St. Patrick's Day

On March 17th, Green beer was on tap at The Zoo for St. Patrick's Day. In keeping with tradition, Patrons celebrated in true spirit by dressing up. Drink and food specials where available and prizes were awarded to the best dressed leprechaun and owner of the tallest hat. St. Patrick's Day celebrations were in full swing by the time the Students' Union General Elections results were made public and announced live at The Zoo.

Last Class Bash

The end the year was celebrated by the Students' Union annual Last Class Bash – the biggest party of the year. This year proved no different as students came out in record numbers to support their student pub. The Students' Union, the Council, and its staff felt it was important to cater to the average student. The success of Last Class Bash confirms that this year's programming was a step in the right direction. Written by Colleen Van Raalte - Operations Coordinator.





CLUBS

Clubs are an integral part of the University Community with combined membership consisting of more than half of the student population. Growing enrollment at the University also means an increase in the number of different clubs offered to students. This year we had a recorder breaking number of 54 active ratified clubs. Once a club has been ratified by the General Assembly each club is required to send one executive club member to a monthly Students' Union Club Council meeting. At this meeting things of interest are discussed such as club reports, events and activities, as well as applications for funding from the Students' Union. Being a ratified club not only qualifies them for funding but also for free Ballroom rental, Atrium rental and the opportunity to host a cabaret in the Zoo. This has been a great year for clubs and we look forward to 2006/2007.

Written by Susan Curtis - Executive Assistant.

RATIFIED CLUBS OF 2005/2006

<u>Agricultural Students Society:</u> Provides an atmosphere for individuals involved with agriculture or interested in agriculture to meet others with similar backgrounds and interests.

Amnesty International Club: Working to further the causes of Amnesty International by helping to "prevent violations of people's fundamental civil and political human rights by government and opposition groups", through the formation and encouragement of activities at the University of Lethbridge campus.

Anthropology Club: A dynamic social group of friendly, social and diverse interests. We encourage input, participation and continuity in a long-standing academic partnership with the community. Intended primarily as a social club we encourage and welcome all new members' input and direction. Have some fun, why don't you?

<u>Apprenticeship for Humanity:</u> Serving as a medium between the school and community, AFH gives students opportunities to volunteer and be active in the community.

Archaeology Club: A great way to get involved in the growing archaeological community in Lethbridge with events like movie nights, barbecues, field trips, lectures and conferences. From Indiana Jones to Ancient Israel, the Archaeology Club is the place to meet people from all different backgrounds who share a common interest in archaeology and our material past.

<u>Art Society:</u> A club set up at the University of Lethbridge dedicated to the promotion, organization and diversification of the Arts in the community of Lethbridge.

BE AWARE - Environmental Science & Biology Club: A collective of environmentally conscious individuals raising awareness of environmental issues through active and creative means. A social network sharing resources and skills for environmental science and biology students. A group that enjoys outdoor pursuits and social debate.





<u>Calgary Management Student Society:</u> Makes the time students spend at the Calgary Campus one of the richest experiences of their lives, both academically and socially.

<u>Campus Conservative Association:</u> For conservative minded students with an interest in politics.

<u>Catholic Community:</u> The ULCC is focused on being a Catholic support group for Catholics on campus. We offer many events throughout the year that will help students grow in their faith and meet other Catholics.

<u>Chemistry and Biochemistry Club:</u> Provides opportunities for socializing with professors and peers during a variety of academic and social events.

<u>Climbing Club:</u> Aims to promote all forms of climbing, whether indoor or outdoor, while enhancing physical fitness, health and a positive social atmosphere.

<u>Computer Science Club:</u> Is initiated to encourage more and more students to participate in the activities proposed by the club. Our club also increases the awareness of computer science facilities in the University. We organize programming sessions for all the students who are interested in participating in programming contests.

<u>Community of Discovering Islam:</u> Promoting peace and knowledge in an Islamic environment.

<u>Decent Biking and Ski:</u> To provide opportunities for members of the U of L student body to meet and participate with

like-minded individuals in the sports of downhill/cross country biking, downhill skiing and snowboarding. The club will also host events and social functions to subsidize members for school and club ski trips.

<u>Education Undergraduate Society:</u> EUS is established to promote and develop an alliance with the Faculty of Education and the Alberta Teachers Association. EUS acts as a liaison between students and faculty and staff of the Faculty of Education.

Essingan Dance Club: Getting together to learn and perform Bikut Si dance, a form of African dance.

<u>French Club:</u> To give all the University of Lethbridge students the opportunity to speak French and learn about French culture in a social environment. All French Club events are designed for all levels of French from beginner to Francophone.

Gay and Lesbian Integrity Association: Wants to create a positive safe social group for Gay/Lesbian/Bisexual/Transgender persons. As well promoting respect and understanding between members and non-members.

<u>Geography Club:</u> Organizes field trips, social events and other activities/excursions for club members. We also act as a liaison between faculty and students within the Geography Department.

<u>Health Sciences Undergraduate Association:</u> Exists to promote social activities, student representation, and inter





action among Health Sciences students, their families and friends. It also provides opportunity to develop professionalism and promote student activity.

<u>Hillel Club:</u> A Jewish Students Association on campus, bringing together Jewish students and non-Jewish students alike. To promote education about Judaism on campus.

<u>Hip Hop Club:</u> Is open to all these who enjoy dancing of any sort or have the desire to learn to dance. All are welcome. We're about dancing, good times, friends and learning.

<u>History Club</u>: The History club is intended to bring together students, faculty and members of the community who have an interest in History.

<u>Improv Club:</u> To provide students with an outlet to learn and practice the skills associated with improvisational theatre.

Inter-Varsity Christian Fellowship: An interdenominational, student run club, committed to serving the University of Lethbridge community by meeting the everyday needs of people and teaching them how to develop dynamic, meaningful relationships with students, faculty and Jesus Christ. Wanting everyone to discover the life they can have in him.

<u>International Students Association:</u> A student run club created for students to intermingle into Canadian Society and also for the Canadians to learn about other cultures.

<u>Japanese Animation and Manga Society:</u> An organization promoting the appreciation of Japanese culture and furthering our understanding of it through viewing animation and reading Manga.

<u>Kinesiology and Physical Education Society:</u> A group to provide kinesiology, physical education and exercise science students with various opportunities within the health and wellness fields. We provide students with volunteer positions, leadership opportunities and information regarding potential career options with a B.A/Bsc and Bsc.Ex.Sci.

<u>Law Club</u>: An extra curricular activity designed to enhance the members objective of Law School. The club will provide information on Law School application processes, LSAT's, Law School, different streams of law and the happenings of law in general.

Management Students' Society: A student run association that is dedicated to providing and creating growth, leadership and networking opportunities for students in cooperation with the Faculty of Management and the community. MSS provides services to enhance and assist the learning experiences of students, assist the Faculty of Management and create a pleasant and cooperative social atmosphere among students and faculty.

<u>Mature Students Club:</u> An informal group of students who wish to enhance the experience of students who are returning to school after an extended absence. Gathering together in a social environment the members of MSC will





provide guidance, friendship and advice to each other and have fun along the way.

<u>Mixed Curling:</u> Provides an exciting environment to enjoy the game of curling while getting to know other members of the University of Lethbridge community. The club provides an experience that will be remembered years after you have been involved.

<u>Model United Nations:</u> Dedicated to meeting and discussing issues and problems facing member countries belonging to the United Nations. The Club attends a conference every year that simulates the United Nations.

Native American Student Association: Promotes inter-cultural relations, unity amongst club members and to provide all Aboriginal students a strong voice at the University of Lethbridge. NASA offers the membership, including nonnatives, school spirit through activities, events and a NASA lounge. NASA Lounge is located in C480. NASA implements activities that showcase First Nations talent and allows all University of Lethbridge students to learn about Native traditions and culture.

<u>Organization of Residence Students:</u> We provide safety and security to people living within the University of Lethbridge residence, along with activities and events.

<u>Philosophy Club:</u> Casual format based discussions with refreshing beverages. Non-philosophy majors welcome.

<u>Physical Theatre Society:</u> A group devoted to academic enhancement and exploration of creativity.

<u>Political Science Association:</u> Provides engaging, exciting events for students who are interested in politics or just want to have some fun.

<u>Pre Veterinary Club:</u> A club for pre-vet students or anyone interested in animals. Provides many beneficial experiences for any student applying into a professional program.

<u>Programming Contest Club:</u> A club which participates in computer programming contests.

<u>Psychology and Neuroscience Club:</u> This is a great club to get involved in if you are a psychology or neuroscience major. There is lots to do along with some very cool events. Check out our web site http://people.uleth.ca/-panic.

<u>Rotaract:</u> Provides the opportunity to develop professional and leadership skills. Works in cooperation with Rotary International clubs and motivated young people for eventual membership in Rotary.

<u>Society for Creative Anachronism:</u> Recreates the Middle Ages "as they should have been", with feasts, tournaments and competitions.

<u>Social Sciences Club:</u> To provide a forum for interested parties to meet, debate, discuss, and enjoy matters of interest.





<u>Spanish Club:</u> Provides opportunities for students to experience and learn about social, political and cultural issues prevalent in the Spanish world. To bridge cultural gaps between International and Canadian students, as well to provide an opportunity for those students studying Spanish to improve their language skills.

Students for Life: Was created to raise awareness about life issues such as abortion and euthanasia. We hope to train and equip Pro-Life leaders within the Lethbridge Students for Life (LSL) membership and direct the public to various pro-life resources. LSL will be holding various events and activities directed at educating the general student body on various topics and will promote initiatives on campus that promote and encourage pro-life objectives.

<u>Students' Society for Religious Studies:</u> Aims to provide an open and inclusive environment to students of all religions and all majors to discuss issues pertaining to religion and the study of religion.

<u>Surf Club:</u> An opportunity for people interested in surfing to learn about and participate in the sport through an annual surf trip, as well as other activities and social events throughout the year.

Social Work Student Society: An active organization in the Faculty of Social Work, with branches in Calgary, Lethbridge and Edmonton, SWSS acts as a channel for social work students to connect with each other, the faculty and staff of the social work program. SWSS also organizes and participates in many events throughout the academic year. SWSS provides a fun and relaxed environment where all students are encouraged to get involved.

<u>Trolls Rugby:</u> A co-ed social and recreational club with an objective to promote, play, and celebrate the sport of rugby in all its aspects. We take any level of players (even those with no experience) and we welcome social members.

<u>Theatre Arts Society</u>: To promote the performing arts of all forms within the University to the students and the community. TAS also makes it easy for the members of the theatre community to come together even without a theatre venue.

<u>Tutoring Club:</u> Matches up willing, volunteer University students with youth in the public school system that desire study help. These interactions should create a higher level of academic achievement in the student and a successful experience for the tutor.

<u>Verusum Collection:</u> Promotes collective shows at the University of Lethbridge, get involved in the community, and have fellowship activities. *Written by the corresponding club* executive member.







LAURENCE DECORE AWARDS

These awards were established in 2001 by the Government of Alberta, in honor of the Liberal Provincial leader Laurence Decore. This scholarship recognizes post-secondary students who have demonstrated outstanding dedication and leadership in student clubs, student government, college life, and community involvement.

Awarded to: Leigh Ann Somers, Katrina Perehudoff, Chase McMurren, Joanne Luu, Nafisa Jadavji, Natalia Szpakowski.

STUDENTS' UNION BURSARIES AND SCHOLARSHIPS

The Students' Union makes available \$8,000.00 in scholar-ships and bursaries each year for the University of Leth-bridge students. They have a wide range of qualifications to accommodate a variety of circumstances. They are as follows; The Community Service Award Scholarship, Students' Union Bursary, Students' Union Emergency Bursary, Students' Union Placement Bursary, Students' Union Part-Time Scholarship, Students' Union International Travel Scholarship, Students' Union Scholarship, Students' Union Coca-Cola Bursary, Students' Union Coca-Cola North Scholarship.

STUDENTS' UNION AWARDS

John Brocklesby Students' Union Award of Excellence:

This is a prestigious award presented to the University of Lethbridge Students' Union General Assembly member

who has made the most significant contribution to the Students' Union, the students of the University of Lethbridge and the university community.

Awarded to: JJ Machalski - Faculty of Management Representative and Director.

JJ was President of the Model United Nations club. He spearheaded the organization of their conference trip to Ottawa, which included fund raising of over \$13,000.00. This event was very successful. JJ is always willing to go the extra mile for anyone who asks for his help. He organized the Public Interest Alberta Research Group conference and volunteered at the Students' Union reception desk every Friday afternoon.

<u>Bill Chapman Students' Union Certificate of</u> Distinction:

This is an annual award presented to the University of Lethbridge student, or students, who have shown the most innovation in the area of student affairs, wellness, or another notable field, over the past year.

Awarded to: Dustin Fuller - VP Academic and Nafisa Jadavji - Arts and Science

Representative.

Dustin has displayed exemplary service with grade appeals, Election Canada, Avi Lewis speaker series, and overall dedication to students at the University of Lethbridge. If a student came into his office that student became his number one priority.





Nafisa was the President of the Psychology and Neuroscience Club and a key member of the Students' Union Food Bank Committee. She is a strong supporter of an on campus day care and has done a lot to get this issue recognized. Nafisa is a highly involved GA member and in most meetings she brings a voice of reason.

The Students' Union Helping Hand Award:

This is an annual award presented to a University of Lethbridge faculty or staff employee that has made the most significant and lasting contribution to the University of Lethbridge Students' Union and their members over the past academic year.

Awarded to: Donella Glynn - Caretaking

There hasn't been a time when I've come across Donella where she hasn't smiled her beautiful smile and asked me how I am doing. She is an extremely dedicated individual and provides us with tools and helps out whenever there is an extra task at hand. We couldn't run this place as effectively without her.

Honorable mention: Calvin Toth

Curriculum Re-Development Centre

Calvin does all the media work for the University of Lethbridge and the Students' Union. He is always willing to help the Students' Union with any project and is a natural trouble shooter for any problems we come across. If there is anyone who needs tech support any time, Calvin is the first to come to mind.

The Students' Union Employee of the Year Award:

This is an annual award presented to the Students' Union employee who has demonstrated the most outstanding contribution and ethics to our organization over the past year.

Awarded to: Jon Oxley - General Manager

What can we say about this person that hasn't been said before. I don't know about you but when we look up ULSU in the dictionary we see a picture of Jon Oxley. He is the omnipotent deity of the Students' Union.

The Students' Union Student Employee of the Year Award:

This is an annual award presented to the Students' Union student employee who has demonstrated the most outstanding contribution and ethics to our organization over the past year. This individual personifies the values of the University of Lethbridge Students' Union in all his/her endeavors and is enrolled as a full-time student at the University of Lethbridge.

Awarded to: Jacob Quinlan - Zoo Bartender

Jacob has been at the University of Lethbridge since 2001 and has contributed immensely to the Students' Union over the past two years working in the Zoo. He is constantly looking to better the Students' Union and to bring his fellow students a good time. He definitely deserves this award.

Honorable mention: Robert Trinh

Chief Returning Officer





Robert has been our Chief Returning Officer for two years in a row. He is a very dedicated individual and has done a great job organizing all the election events. He is very outgoing and always puts forth extra effort in his duties.

Tyler, our faithful President, did a great job of keeping the General Assembly meetings under control. He was a very professional spokesperson and was always looking out for the interests of students.

The Students' Union Club of the Year Award:

This is an annual award presented to the Students' Union ratified club that has demonstrated the most outstanding effort and dedication in its endeavors over the past year.

Awarded to: The University of Lethbridge Rotaract Club

This year there was a record number of clubs on campus. Many of which contributed greatly to the school and the community. However, there was one that stood out above the rest. It was run by three lovely ladies who put more effort into working with the Students' Union and the community than I can imagine. They organized events that raised many thousands of dollars for a variety of good causes. A big thank you to this club for displaying such a great example.

The Students' Union Legacy Award:

This is an annual award presented to the Students' Union President at the close of his/her term pending successful completion.

Awarded to: Tyler Tanner - President

Outstanding Dedication Award:

In special recognition for outstanding dedication to the students of the University of Lethbridge.

Awarded to: Andrew Farrow - Zoo Bartender

This individual is extremely honest and hard working. He is always ready to say a kind word. He has taken a keen interest in the Students' Union through his job in the Zoo and in the political side of things. Andrew always has the students interests at heart.

Continued Support Award:

For continued support to the Students' Union of the University of Lethbridge.

Awarded to: Anne Pike - Insurance and Risk Management

Anne has dedicated herself to the University of Lethbridge and to helping students. She has helped the Students' Union on many different projects and has always done so with a smile. She knows her job inside and out and we cannot thank her enough for being available when we need her.





QUESTION AND ANSWERS

Dustin Fuller - Vice President Academic

- Q: "What challenged you the most during your term?"
- **A:** Finding ways to get more students involved and informed of issues that truly have an impact on their post secondary education.
- Q: "What advice do you have for your successor?"
- A: Patience is a Virtue! Make sure that you always have student interests at heart and never be discouraged to keep fighting the good fight to accomplish goals or initiatives that you believe will benefit others.

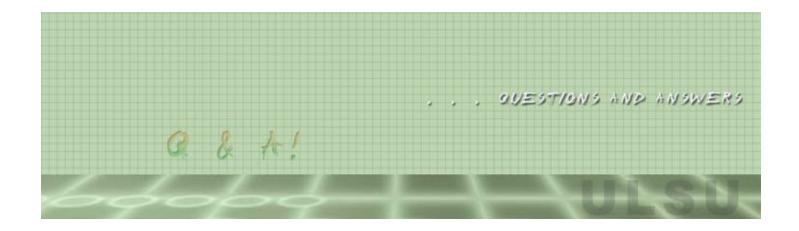
Nafisa Jadavji - Arts and Science Representative

- Q: "What challenged you the most during your term?"
- **A:** The most challenging thing during my term was understanding where everyone was coming from on certain issues like the on-campus day care.
- Q: "What advice do you have for your successor?"
- A: Don't get too much of an ego, work hard, stay dedicated and remember to have fun!

Mark Hudson - Calgary Campus Representative

- **Q:** "What challenged you the most during your term?"
- A: The main challenges that I faced this term was that I found even the most basic tasks would become difficult when I had fewer human resources to pool from. When Dana Corbin (Nate) left in September to pursue her advertising career, the 3 months that it took to find a replacement severely hampered some of my efforts. This was evident especially when it came to planning events as I was either assisting others with Health Plan matters or just trying to figure out my footing in my position as a rep.
- Q: "What advice do you have for your successor?"
- A: Since I am my own successor as I will be returning to office, one of the lessons I learned was that in order to perform any future initiatives, I have to be able to secure the human resource component prior to even submitting a proposal, as it is the manpower that will make or break an event. I also have to research what basic trends and statistics are on campus such as when the majority of classes have midterms, what the ratio of female to male students are, what classrooms have classes on Saturdays or even external factors such as what deals can the catering service provide should I move the time on my hands.





Being a satellite campus, one also has to accept that the availably of space isn't always advantageous. This scenario is analogous to a student who rents out space in another persons house. If you want to throw a party in one of the rooms, you have to accept that the host may not allow you to throw it in the room that you would most like and so you must work around it.

<u>Suzanne Olchawecki - Health Sciences</u> <u>Representative</u>

- Q: "What challenged you the most during your term?"
- A: The most challenging aspect of my term within the General Assembly was attempting to juggle my practicum with meetings. As a fourth year nursing student most of my semester is spent in practicum placements within the Chinook Health Region. This makes attending meetings difficult especially if the placement is not within Lethbridge.
- Q: "What advice do you have for your successor?"
- A: Do your best to balance your academic schedule with the duties required of you as a member of the General Assembly. But most of all have fun! Enjoy your time on the General Assembly. You get to meet great individuals and develop friendships that can last well beyond your time at the University.

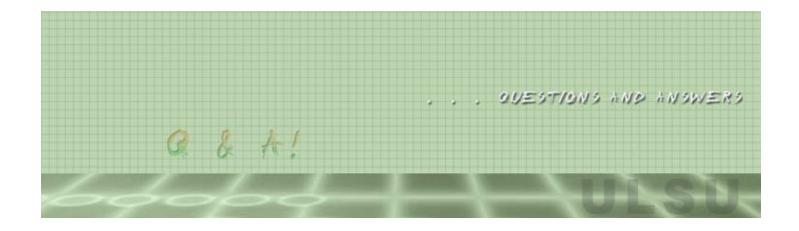
Ben Hart - Fine Arts Representative

- **Q:** "What challenged you the most during your term?"
- **A:** The biggest challenge to any rep is to attempt to represent the views of their constituents, get involved in clubs across your faculty, and talk to as many people as possible.
- Q: "What advice do you have for your successor?"
- A: Get to know the bylaws and policies, as well as Robert's Rules of Order. Sit on as many committees as possible and talk with the Executive often, information is your greatest tool. The full-time staff ARE the Students' Union, they offer a wealth of experience.

Grant Paul - Residence Representative

- Q: "What challenged you the most during your term?"
- A: The most challenging thing during my term was finding a balance between, Students' Union business, the ORS executive responsibilities, academic life, and personal/social life. It took some time to feel out how much time and involvement was required and necessary to maintain all areas of life on campus.





Q: "What advice do you have for your successor?"

A: My advice to next year's Residence Rep is to make sure you educate yourself on the issues that come up in the Students' Union. It's too easy to show up for the GA meetings, read the agenda, listen to what everyone has to say and cast your vote. It is however not the wisest way to go and you would be doing an injustice to the people that you are voting on behalf of, by not making an effort to be informed.

Nic Barker - Arts and Science Representative

Q: "What challenged you the most during your term?"

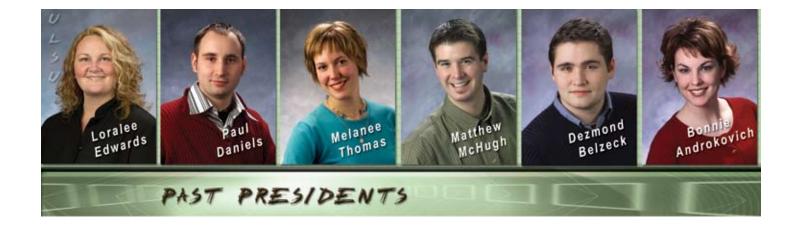
A: I believe what challenged me most was my inability to stay 100% driven at all times on all issues. Ultimately, this position takes time and commitment

to be highly effective on behalf of the students-atlarge. I believe that this can be addressed with better encouragement and drive from the Executive Council members.

Q: "What advice do you have for your successor?"

A: No matter what, when you are sitting at the General Assembly table you have a vote, please make yourself informed on the vote and if you have something to say then say it and don't bite your tongue. However, most importantly please do not ABSTAIN when it comes to voting you have to vote on behalf of your constituency, please do not let them down. BE INFORMED!





Being a Students' Union President requires a lot of time, energy and dedication to student issues at the University of Lethbridge. With determination and long hours put into the betterment of student life, each passing Students' Union Council leaves a legacy of resolutions unique to their own particular term in office.

The following is a list of past Students' Union Presidents, each of whom has devoted their term to address student issues throughout campus.

2004/2005 Loralee Edwards 2003/2004 Paul Daniels 2002/2003 Melanee Thomas 2001/2002 Matthew McHugh 2000/2001 Dezmond Belzeck 1999/2000 Bonnie Androkovich 1998/1999 Ryan Dunford 1997/1998 Jon Wescott	
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1995/1996 Arthur Wong	
1994/1995 Humberto Aspillaga	
1993/1994 Poul Mark	
1992/1993 Justin Penny	
1991/1992 David Legg	
1990/1991 Terry Whitehead	
1989/1990 Jon Oxley	
1988/1989 Jon Oxley	
1987/1988 Jason Slemko	
1986/1987 Dan Laplante	
1985/1986 Aaron Engen	
1984/1985 Tracy Hembroff	
1983/1984 Mike McPhail	
1984 Larry Glazer	
1982/1983 Chuck Cosgrove	
1981/1982 Barry Weintraub	

1980/1981 1979/1980 1978/1979	Rudy Peters Alan Murray Pat Dortch
1977/1978	Howard Reid
1976/1977 1975/1976	Wayne MacKay Lee Ens
1975/1976	Darryl Ross
1973/1974	Khym Goslin
1972/1973	Jesse Snow
1971/1972	Ken Runge
1970/1971	Robin Dann
1969/1970	Lamont Nielson
1968/1969	Richard Wutzke
1967/1968	John Brocklesby











INCOMING COUNCIL FOR 2006/2007

The staff at the Students' Union and the students of the University community can look forward to fresh goals and ideas as we welcome in our new group of Student Council members.

Executive Council

President **Dustin Fuller**

Vice President Academic Charlotte Kingston

Vice President Administration

Joanne Luu

Vice President Internal Affairs Richie Evans

General Assembly

Arts and Science Representatives
Nic Barker
Jeremy Girard
Samantha LeCerf
Angela Ng
Osman Shah
Trish Harper

Education Representative Ricardo Avelar

Fine Arts Representative **Andy Davies**

Management Representative JJ Machalski

Residence Representative **Eric Hawthorne**

Calgary Campus Representative Mark Hudson

Edmonton Campus Representative Jason Rumer

Board of Governors Representative Christopher Ng

The following position will be available for the student body to run in the September 2006 By-election:

Health Science Representative Vacant



Vision and Mission Statement

VISION: The Students' Union, the University of Lethbridge will deliver extraordinary service, facilities, programs and opportunities that exceed the expectations of our students. The Students' Union will be recognized locally, provincially and nationally as a dynamic and innovative leader in the Canadian University Community.

MISSION: The mission of The Students' Union is to provide our students, as well as faculty, staff, and alumni a portal to the unique University of Lethbridge experience. The Students' Union compliments the academic programs and enhances the overall educational experience and quality of campus life for students and other members of the U of L family.

As the heart of the student community, we are committed to student success by delivering a diverse program of cultural, educational, social and recreational services. We strive to surpass the needs of our multi-cultural student community, create a positive learning experience, and maintain a healthy balance between academic and leisure activities.



The Students' Union, the University of Lethbridge

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