



COUNCIL REPORT

UNIVERSITY OF LETHBRIDGE STUDENTS' UNION - ULSU.CA

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| Rachele Preston | Education Rep | October 2022 | 28.25 hours contributed |
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THINGS TO CONSIDER INCLUDING IN MY REPORT

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| Goal Type: | Goals I'm pursuing | Meetings I've prepared for & debrief | Tactics on sharing SU event Information | Upcoming programs & services |
| Include for Each Goal: | Details on upcoming tasks I will be completing | Important dates/deadlines | People I will need to work with | Resources I might need to gather |
| Meetings & activities attended, people I've spoken with: | Reflect on what I've accomplished | Challenges I've encountered | How my work has impacted students in my constituency | Details on what I did & who I worked with etc. New tasks in my work plan |

LOOKING BACK

NOTE: Please give more details than the examples shown. If you have nothing to report in a particular line, just type in "Nothing to report".

Hours Breakdown

(Meetings, events and activities that I've attended in my role, with an hours breakdown)

- **General Faculties Council** (3 hrs): As per my council requirements, I attended the monthly GFC meeting. This meeting had many in-depth discussions about processes and decisions impacting students. Both the agenda and the minutes will be made available online to students.
- **General Assembly Orientation** (3 hrs): Orientation presentation given by the executive council to all members of the general assembly so that we could all be familiar with that the SU does, and our roles within it.
- **Education Undergraduate Society Executive Meetings** (3.5 hrs): These are weekly meetings that occur. SU Rep always attends these meetings. This month's meetings discussed events, student engagement, and fundraising initiatives being put on by the club.
- **Faculty of Education Dean Search Committee** (3 hrs): serving as the undergraduate student representative on the committee.
- **Student Academic Concern Meetings** (8.5 hrs): Working with VPA Gage, as well as members from within the faculty to address and mediate student's academic concerns.
- **Education Executive Committee** (1.5 hrs): Per my monthly responsibilities, I serve as the student representative for this committee. This month's meeting covered the reports from the dean and associate deans, as well as a discussion about student concerns in regard to timetabling. Also covered in this meeting were the terms of reference for the committee.

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| | <ul style="list-style-type: none"> - EDI Training (1 hr): Training delivered to Decanal Search Committee members. - Education Faculty Council (0 hrs): This is a monthly meeting that is required of my position on GA. However, with this months meeting, we were unable to meet quorum resulting in a cancelled meeting. - Appeal Process Meeting (0.75 hrs): Meeting with Richelle Marynowski, the Associate Dean of Undergraduate Studies for the Faculty of Education, to learn about the appeal process for students. Participated in this meeting so that I could best support students and be educated on the different routes students could choose to take with an academic concern. - General Assembly Meeting (2.5 hrs): This meeting passed motions for budgets for Get Out The Vote, technology to assist in hybrid meetings, and to redo the upholstery in The Zoo. The Calgary Campus by-election was also held in this meeting, with the results being ratified in the next meeting. - Student Fee Review Committee (1.5 hrs): Brought my experiences as both an ed student, and a student who has lived on campus forward to the committee in order to address fee assessments. |
| <p>Highlights and Reflection on monthly activity <i>(Information of note, what went well, what did not)</i></p> | <ul style="list-style-type: none"> - Meeting with Richelle was really productive, and I was able to learn a lot about the processes available to students. - Within this months GA meeting, there was a great discussion had amongst GA members. This discussion is important moving forward, as it demonstrated that all members are welcome and able to voice their opinions and perspectives. |
| <p>Projects in Progress <i>(Projects that I am currently working on, who I am working with, what resources do I require?)</i></p> | <ul style="list-style-type: none"> - Working with the EUS in order to make myself more available to ed students who may have questions/comment/concerns brought forward |
| <p>Completed Projects <i>(Projects that I have completed, what went well, what did not, and why)</i></p> | N/A |
| <p>Challenges I've encountered: <i>(eg: I can't get volunteers, not enough funding, the equipment didn't work properly, etc.).</i></p> | N/A |
| <p>Goals I've accomplished this month: <i>(kept up with regular duties &/or accomplished additional goals)</i></p> | N/A |
| MOVING FORWARD | |
| <p>Current or upcoming tasks: <i>(upcoming activities or tasks I will be participating in or spearheading, possible timeline of completion, who will I be working with).</i></p> | N/A |

Goals for next month:

(What I would like to accomplish next month as a ULSU representative)

N/A

Important dates/deadlines:

(important deadlines related to my goals or position).

- Next GFC meeting: November 14 @ 3pm
- PS1 Send-Off event: November 2 (5:30-7:30)
- PS1 Practicum begins November 14
- Fall Break November 7-11 (Transition Week for PS1 Students)